

Roles for an Effective State Attendance Team

Role	Description and Contribution	Examples
Formal leadership	Provide authority, decision-making and alignment of attendance priorities across the SEA and partner agencies; mobilize resources and signal importance of the work.	Chief state school officer, governor, legislators
Implementation lead	Coordinate internal workstreams, strengthen cross-team coherence and foster collaboration among divisions and external partners.	Program leads, communications staff, data and accountability staff
Intra-agency specialists	Contribute expertise across SEA divisions to ensure districts receive consistent and aligned support connected to attendance priorities.	Department(s) of curriculum and instruction, student services, school health, nutrition, accountability, MTSS
Interagency specialists	Address nonacademic drivers of absenteeism and mobilize resources and supports beyond the education system.	Departments of: health and human services, environment or natural resources, transportation, juvenile justice, child welfare
Cross-sector partners	Offer insights or expertise about root causes of attendance to ensure strategies resonate with community needs and support delivery of wraparound services.	Family engagement groups, mental health specialists, local chapters of professional organizations and state associations, universities
Educators and staff	Offer insight from direct student/family experience and support alignment with district and school implementation goals.	Superintendents, teacher organizations and unions, student services staff
Families and students	Ensure strategies reflect lived experiences and foster positive engagement, belonging and partnership with those most impacted.	Family and youth advisory group members (e.g. PTA, student councils)

Visit The 50% Challenge: Crafting a State Road Map toolkit

<https://www.attendanceworks.org/resources/toolkits/the-50-challenge-crafting-a-state-road-map/>

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