

The Attendance Works District Diagnostic Process

Is chronic absence a problem in your district? Are your district's attendance policies and practices more reactive and punitive than positive and problem-solving? Are district and school administrators uncertain how to proceed with attendance efforts given other initiatives already underway in your district?

If so, consider inviting Attendance Works to conduct a district diagnostic. Designed as a comprehensive audit of existing policies, practices and perspectives, the diagnostic allows Attendance Works to provide district leaders with recommendations about key opportunities for growth and action to improve attendance, while recognizing existing strengths and capacities within the district and community.

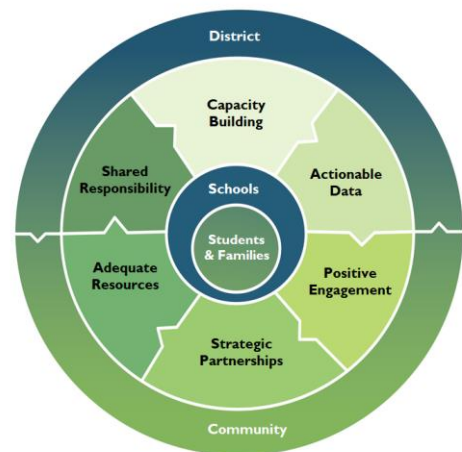
During the diagnostic, Attendance Works assesses the extent to which the six key ingredients (right) are in place in a school system. [Learn more about the key ingredients.](#)

Using a variety of methods, Attendance Works analyzes chronic absence and other attendance data, reviews written attendance policies and manuals, conducts online surveys of selected district and school staff, and interviews district and school leaders as well as community partners.

This process allows our experts to identify gaps and opportunities to ensure a sustainable, multi-tiered approach to reducing chronic absence that is integrated with the district's overall approach to school improvement.

The cost of a district diagnostic is dependent on the size of the district and varies based on the number of interviews needed. Districts may use a variety of funds to pay for a diagnostic, including grants from private philanthropy.

**Key Ingredients of Systemic Change
to Reducing Chronic Absence**



To learn more, contact:

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