



## What should happen at our school for each level of absence?

Number of Absences	Action(s)	People Responsible	Resources	Documentation <i>What was the reason for the absence, and what intervention or support was offered?</i>
0				
1-2 per month  (for any reason)				
3-4 per month  (for any reason)				



## What should happen at our school for each level of absence? *(cont.)*

Number of Absences	Action(s)	People Responsible	Resources	Documentation <i>What was the reason for the absence, and what intervention or support was offered?</i>
5-10 (for any reason)				
11 or more (for any reason)				



# The Integration of Positive Conditions for Learning into Truancy Practice

Number of Absences	Action(s)	People Responsible	AW Recommended Supports that align with Positive Conditions for Learning Action(s)	AW Resources
3 consecutive unexcused or a total of 5 unexcused absences	<ul style="list-style-type: none"> <li>• Intervention plan initiated</li> <li>• If no contact from the parent</li> <li>• Home Visit</li> </ul>			
5-8 unexcused absences	<ul style="list-style-type: none"> <li>• Completing Attendance Intervention Plan</li> </ul>			
10 consecutive unexcused absences	<ul style="list-style-type: none"> <li>• Drop – finance rule on the 11<sup>th</sup> day, no more education services</li> <li>• Once the student is reenrolled and attendance plan is developed or updated</li> <li>• Family notification</li> <li>• Call Home</li> <li>• PowerSchool Notification</li> <li>• Home Visit</li> </ul>			