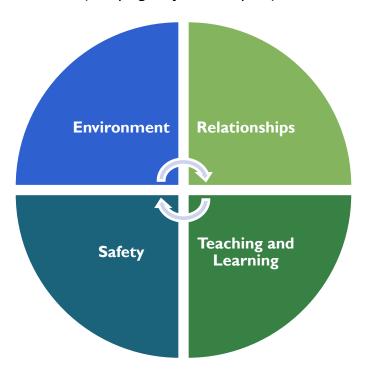# The Four Elements of School Climate

How have we adapted our school climate during Covid-19?

(see page 2 for examples)

- *Environment:* How has our school promoted engaging learning at home? What has our school done to ensure students have access to connectivity?

- *Safety:* What steps has our school taken to support safe and healthy learning at home?

- *Teaching:* Do teachers have access to attendance information and outreach protocols for students who miss too much school?

- *Relationships*: Does every student and family have at least one documented supportive relationship with a member of the school staff?

Attendance Works

Climate Element	Examples
Relationships	• Virtual community building opportunities for students and families that create belonging and connection • Expanded learning opportunities • Enrichment activities and clubs • Advisories and Homeroom
Teaching & Learning	• Attendance is taken in a caring manner, whether in person or online • Fun Morning Greetings (classroom and schoolwide) • Sharing activities, such as show and tell, scavenger hunts, dress up • Attendance reinforced in interactions with students and families • Student success plans developed with families and students • Access to data about student attendance and participation with protocols for differentiated support
Environment	• School backgrounds for students to choose from • Optional screen time, with proof of participation • Thoughtful pairing of students in breakout • Resources for at-home learning e.g., books, learning collateral (crayons, markers, paper), projects based on likely household items • Access to virtual learning (computer, internet, broadband and capacity)
Safety	• Individual wellness check and connectivity assessments • Monitor lack of participation and attendance for outreach and support • Provide a point of contact for requests for support

Attendance Works