

The Four Elements of School Climate

How have we adapted our school climate during Covid-19?

(see page 2 for examples)



- **Environment:** What modifications can we make to promote physical health and safety? How can we create a warm welcoming feeling, with safety protocols in place?
- **Safety:** What steps have we taken to update our behavioral and mental health model, supports, and resources for a strong prevention and early intervention strategy?
- **Teaching:** Do teachers have access to attendance information? Do they understand their role in engaging students and their families about the importance of attendance to academic learning and to understand the reasons for their students' absences?
- **Relationships:** Is there a pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals?

Climate Element	Strategies to Promote Positive School Climate and Culture
Relationships	<ul style="list-style-type: none"> • Community building opportunities for students and families that create belonging and connection with school staff • Expanded learning opportunities • Enrichment activities and clubs • Advisories and Homeroom • Mentoring and Tutoring • Youth Voice
Teaching & Learning	<ul style="list-style-type: none"> • Fun Morning Greetings (classroom and schoolwide) and circle time • Sharing activities, such as show and tell, scavenger hunts, dress up • Attendance reinforced in interactions with students and families • Student success plans developed with families and students • Access to data about student attendance and participation with protocols for differentiated support • Support for teachers returning to the classroom
Environment	<ul style="list-style-type: none"> • Documentation of student work on the walls • Clean and safe physical environment with fully stocked cleanliness supplies • Resources for learning e.g., books, learning collateral (crayons, markers, paper) • Access to virtual learning (computer, internet, broadband and capacity) • Warm and welcoming, e.g. natural light, pleasing color aesthetic, easily locatable office
Safety	<ul style="list-style-type: none"> • Individual wellness check and connectivity assessments • Monitor lack of participation and attendance for outreach and support • Provide a point of contact for requests for support • Clearly communicated Covid-19 safety protocols • Expanded behavioral and mental health services for the school community