

# Outline & Resources

## Session #3: Spring 2024 Partnering to Make a Difference Clark County (Elementary), Region 3 Wednesday, January 24, 2024

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 3](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-3	Welcome & Tech Support
4-10	Learning Goals & Audience Introduction
11-15	<b>Team Function #4: Mobilize everyone in the school community to address attendance</b> <ul style="list-style-type: none"><li>• <a href="#">School Team Self-Assessment Tool</a></li><li>• Search Institute: <a href="#">Six Shifts to Better Family Engagement</a></li><li>• Flamboyant Foundation: <a href="#">Challenging Assumptions Reflection Tool</a></li><li>• Video: <a href="#">We All Have a Role</a> (option #1 focus is on school staff, nurses, etc.)</li><li>• Video: <a href="#">We All Have a Role</a> (option #2 focus is on support staff, climate, younger students like Jordan)</li></ul>
16-26	<b>Mobilize the Community: Involve all school staff in caring conversations</b> <ul style="list-style-type: none"><li>• <a href="#">3 Tiers of Intervention</a></li><li>• <a href="#">Caring Conversations worksheet</a></li></ul>
27-28	Small Group Discussion & Report Out

Slide #	Content
	(6-7 people per group)
29-31	<b>Mobilize the Community</b> <i>(continued: Caring Conversations)</i> <ul style="list-style-type: none"> <li>● Video: <a href="#">Listening to Parents</a> (Lorri Hobson)</li> </ul>
32-38	<b>Mobilize the Community: Engage Partners</b> <ul style="list-style-type: none"> <li>● <a href="#">School Team Self-Assessment Tool</a></li> <li>● Video: <a href="#">Community Schools Strategy</a> <i>(optional)</i></li> <li>● Ways to find community partners: <ul style="list-style-type: none"> <li>○ <a href="#">United Way 211</a></li> <li>○ <a href="#">FindHelp.org</a></li> </ul> </li> <li>● <a href="#">Southern Nevada Family Engagement Center</a></li> <li>● <a href="#">CCSD &amp; Community Resources</a></li> <li>● Worksheet: <a href="#">School Community &amp; External Partners</a></li> </ul>
39-44	<b>Team Function #5: Determine if you are making a difference</b> <ul style="list-style-type: none"> <li>● <b>Plan-Do-Study-Act (PDSA)</b> <ul style="list-style-type: none"> <li>○ <a href="#">Download the Lunch Buddies example</a> <i>(option #1)</i></li> <li>○ <a href="#">Download the 2x10 Relationship Strategy Bank example</a> <i>(option #2)</i></li> <li>○ <a href="#">Download the blank worksheet</a></li> </ul> </li> </ul>
45	Q&A
46-47	<b>Review Learning Goals &amp; Evaluation Survey</b> <a href="#">Evaluation Survey</a>  <a href="https://app.upmetrics.com/data_collector/ckf2oltbqIt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqIt8k0759tfdbfybj</a>
48	Name & Contact information for presenters:  Cecelia Leong, Vice President of Programs

Slide #	Content
	<p><a href="mailto:cecilia@attendanceworks.org">cecilia@attendanceworks.org</a></p> <p>Maria Casey, Associate Director of Staff Development</p> <p><a href="mailto:maria@attendaneworks.org">maria@attendaneworks.org</a></p>
49-51	<p><b>Appendix: Additional Resources</b></p> <ul style="list-style-type: none"><li>• <a href="#">Attendance Playbook</a></li><li>• <a href="#">Implementation Guide</a></li></ul>