

Outline & Resources

Session #2: Fall 2023

Using Teams to Monitor & Identify Students in Need of Support

Washington State (OSPI)

Thursday, Sept 21, 2023

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 2](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

| Slide # | Content |
|---------|--|
| 1-2 | Welcome & Tech Support |
| 3-7 | Learning Goals & Audience Introduction |
| 8-20 | Reducing Chronic Absence Requires a Team Approach <ul style="list-style-type: none">● Attendance Team in Action video● Map of existing school teams worksheet● School Self-Assessment tools |
| 21-30 | Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention <ul style="list-style-type: none">● 3 Tiers of Intervention & Foundational Supports● Attendance pyramid worksheet (examples)● Attendance pyramid worksheet (blank form)● Year-round planning calendar |

| Slide # | Content |
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| 31-43 | <p>Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence</p> <ul style="list-style-type: none"> ● What should happen at our school for each level of absence? (sample form) ● What should happen at our school for each level of absence? (blank form) ● District & School Attendance Tracking Tools |
| 44-49 | <p>Team Function #3: Identify factors & strategies that affect attendance</p> <ul style="list-style-type: none"> ● Root Causes ● Qualitative Data Tools ● Addressing Reasons for Absences video |
| 50 | <p>Small Group Discussion <i>(6-7 people per group)</i></p> |
| 50 | <p>Report out (via Chat)</p> |
| 51-54 | <p>Matching Factors and Strategies</p> <ul style="list-style-type: none"> ● Worksheet: Understanding the root causes for student absenteeism ● Attendance Playbook ● Implementation Guide |
| 55-56 | <p>Review Learning Goals</p> <p>Evaluation Survey https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p> |
| 57 | <p>Q&A</p> |
| 58-59 | <p>Name & Contact information for presenters:</p> <p>Maria Casey, Deputy Director of Programs maria.casey77@gmail.com</p> |

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| | Molly Balfe, Senior Fellow molly@attendanceworks.org |
| 60-69 | Appendix: Additional Resources <ul style="list-style-type: none">● Qualitative Data Tools● Scan of Environment and Attendance Tool (SEAT)● Empathy Interviews● 2x10 Relationship Strategy Bank● Student Focus Groups● Attendance Café● Student and Parent surveys<ul style="list-style-type: none">○ PreK○ Secondary● 3 Tiers of Intervention<ul style="list-style-type: none">○ Attendance pyramid worksheet (examples)○ Attendance pyramid worksheet (blank form) |