

# Outline & Resources

## Session #2: Spring 2024

### Early Intervention Strategies: Using Teams to Monitor & Identify Students in Need of Support

#### Genesee ISD

Wednesday, February 7, 2024

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 2](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-2	Welcome & Tech Support
3-7	Learning Goals, Audience Introduction, and Review
8-20	<b>Reducing Chronic Absence Requires a Team Approach</b> <ul style="list-style-type: none"><li>• Attendance Team in Action <a href="#">video</a></li><li>• <a href="#">Map of existing school teams</a> worksheet</li><li>• <a href="#">School Self-Assessment tools</a></li></ul>
21-30	<b>Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention</b> <ul style="list-style-type: none"><li>• <a href="#">3 Tiers of Intervention &amp; Foundational Supports</a></li><li>• <a href="#">Attendance pyramid worksheet (examples)</a></li><li>• <a href="#">Attendance pyramid worksheet (blank form)</a></li><li>• <a href="#">Year-round planning calendar</a></li></ul>
31-46	<b>Team Function #2: Examine attendance &amp; absenteeism data to assess which groups of students have higher or lower levels of chronic absence</b>

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	<ul style="list-style-type: none"> <li>● What should happen at our school for each level of absence? (<a href="#">sample form</a>)</li> <li>● <a href="#">What should happen at our school for each level of absence?</a> (blank form)</li> <li>● <a href="#">District &amp; School Attendance Tracking Tools</a></li> </ul>
47-52	<p><b>Team Function #3: Identify factors &amp; strategies that affect attendance</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Root Causes</a></li> <li>● <a href="#">Qualitative Data Tools</a></li> <li>● Addressing Reasons for Absences <a href="#">video</a></li> </ul>
53	<p><b>Small Group Discussion</b> (6-7 people per group)</p>
53	<p><b>Report out (via Chat)</b></p>
54-56	<p><b>Matching Factors and Strategies</b></p> <ul style="list-style-type: none"> <li>● Worksheet: <a href="#">Understanding the root causes for student absenteeism</a></li> <li>● <a href="#">Attendance Playbook</a></li> <li>● <a href="#">Implementation Guide</a></li> </ul>
57-59	<p><b>Review Learning Goals, Session Survey, and Q&amp;A</b></p> <ul style="list-style-type: none"> <li>● <a href="https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</a></li> </ul>
60-61	<p><b>Name &amp; Contact information for presenters:</b></p> <p>Emma Herdean, Ed.D., Senior Fellow <a href="mailto:emma@attendanceworks.org">emma@attendanceworks.org</a></p> <p>Inika Williams, Ed.D., Associate Director for Policy <a href="mailto:inika@attendanceworks.org">inika@attendanceworks.org</a></p>
62-72	<p><b>Appendix: Additional Resources</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Qualitative Data Tools</a></li> <li>● <a href="#">Scan of Environment and Attendance Tool (SEAT)</a></li> <li>● <a href="#">Empathy Interviews</a></li> <li>● <a href="#">2x10 Relationship Strategy Bank</a></li> <li>● <a href="#">Student Focus Groups</a></li> <li>● <a href="#">Attendance Café</a></li> <li>● Student and Parent surveys <ul style="list-style-type: none"> <li>○ <a href="#">PreK</a></li> </ul> </li> </ul>

Slide #	Content
	<ul style="list-style-type: none"><li data-bbox="532 237 716 275">○ <a href="#">Secondary</a></li><li data-bbox="440 279 776 317">● <a href="#">3 Tiers of Intervention</a><ul style="list-style-type: none"><li data-bbox="532 321 1130 359">○ <a href="#">Attendance pyramid worksheet (examples)</a></li><li data-bbox="532 363 1149 401">○ <a href="#">Attendance pyramid worksheet (blank form)</a></li></ul></li></ul>