

Outline & Resources

Session #2: Spring 2024 Using Teams to Monitor & Identify Students in Need of Support

Arizona Elementary Cohort
Thursday, April 25, 2024

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 2](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-2	Welcome & Tech Support
3-8	Learning Goals & Audience Introduction
9-26	Reducing Chronic Absence Requires a Team Approach <ul style="list-style-type: none">• Attendance Team in Action video• Map of existing school teams worksheet• School Self-Assessment tools• Attendance Awareness Campaign webinar #1: On the Front Line: The Crucial Role of Teachers (featuring Camelback HS)
27-37	Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention <ul style="list-style-type: none">• 3 Tiers of Intervention & Foundational Supports• Attendance pyramid worksheet (examples)• Attendance pyramid worksheet (blank form)• Year-round planning calendar• Adolescent Health Status in Arizona• Arizona School Health Needs Assessment

Slide #	Content
38-52	<p>Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence</p> <ul style="list-style-type: none"> ● What should happen at our school for each level of absence? (sample) ● What should happen at our school for each level of absence? (blank form) ● District & School Attendance Tracking Tools ● MapLit (Arizona data)
53-59	<p>Team Function #3: Identify factors & strategies that affect attendance</p> <ul style="list-style-type: none"> ● Root Causes ● Qualitative Data Tools ● Addressing Reasons for Absences video ● Tanque Verde Unified School District study
60	<p>Small Group Discussion <i>(6-7 people per group)</i></p>
60	<p>Report out (via Chat)</p>
61-63	<p>Matching Factors and Strategies</p> <ul style="list-style-type: none"> ● Worksheet: Understanding the root causes for student absenteeism ● Attendance Playbook ● Implementation Guide
64-65	<p>Review Learning Goals</p> <p>Evaluation Survey https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>
66-67	<p>Name & Contact information for presenters:</p> <p>Cecelia Leong, Vice President of Programs cecelia@attendanceworks.org</p> <p>Maria Casey, Associate Director of Staff Development maria@attendanceworks.org</p> <p>Tina Ochoa, Senior Fellow Tinaochoa04@gmail.com</p>

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60-69	<p data-bbox="391 237 1445 283">Appendix: Additional Resources</p> <ul data-bbox="391 304 1445 854" style="list-style-type: none"><li data-bbox="391 304 1445 346">● Qualitative Data Tools<li data-bbox="391 346 1445 388">● Scan of Environment and Attendance Tool (SEAT)<li data-bbox="391 388 1445 430">● Empathy Interviews<li data-bbox="391 430 1445 472">● 2x10 Relationship Strategy Bank<li data-bbox="391 472 1445 514">● Student Focus Groups<li data-bbox="391 514 1445 556">● Attendance Café<li data-bbox="391 556 1445 682">● Student and Parent surveys<ul data-bbox="535 598 1445 682" style="list-style-type: none"><li data-bbox="535 598 1445 640">○ PreK<li data-bbox="535 640 1445 682">○ Secondary<li data-bbox="391 682 1445 808">● 3 Tiers of Intervention<ul data-bbox="535 724 1445 808" style="list-style-type: none"><li data-bbox="535 724 1445 766">○ Attendance pyramid worksheet (examples)<li data-bbox="535 766 1445 808">○ Attendance pyramid worksheet (blank form)