Outline & Resources

Session #2: Fall 2023 Using Teams to Monitor & Identify Students in Need of Support

Louisiana (High Schools), Group 1

Tuesday, August 8, 2023

This is an outline of the resources found in the presentation slides.

- <u>Watch the recording of Session 2</u>
- Download the presentation slides
- <u>Download the chat file</u>

| Slide # | Content |
|---------|---|
| 1-3 | Welcome & Tech Support |
| 4-8 | Learning Goals & Audience Introduction |
| 9-21 | Reducing Chronic Absence Requires a Team Approach |
| | • Attendance Team in Action video |
| | • <u>Map of existing school teams</u> worksheet |
| | • <u>School Self-Assessment tools</u> |
| 22-31 | Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention |
| | • <u>3 Tiers of Intervention & Foundational Supports</u> |
| | • <u>Attendance pyramid worksheet (examples)</u> |
| | • Attendance pyramid worksheet (blank form) |
| | • <u>Year-round planning calendar</u> |
| 32-42 | Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence |
| | • What should happen at our school for each level of absence? (<u>sample</u> <u>form</u>) |

| Slide # | Content |
|---------|---|
| | • What should happen at our school for each level of absence? (blank |
| | form) |
| | District & School Attendance Tracking Tools |
| | |
| 43-48 | Team Function #3: Identify factors & strategies that affect attendance |
| | |
| | • <u>Root Causes</u> |
| | Qualitative Data Tools |
| | Addressing Reasons for Absences <u>video</u> |
| 49 | Small Group Discussion |
| | (6-7 people per group) |
| 49 | Report out (via Chat or out loud, depending on group size)) |
| | |
| 50-53 | Matching Factors and Strategies |
| | • Worksheet: <u>Understanding the root causes for student absenteeism</u> |
| | <u>Attendance Playbook</u> |
| | Implementation Guide |
| | |
| 54 | Q&A |
| 55-56 | Review Learning Goals |
| | Evaluation Survey |
| | https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj |
| | |
| 57 | Name & Contact information for presenters: |
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| | |
| 59-68 | Appendix: Additional Resources |
| | Qualitative Data Tools |
| | Scan of Environment and Attendance Tool (SEAT) |
| | Empathy Interviews |
| | 2x10 Relationship Strategy Bank |
| | <u>Student Focus Groups</u> |
| | - <u>Student i ocus Oroups</u> |

| Slide # | Content |
|---------|--|
| | <u>Attendance Café</u> |
| | • Student and Parent surveys |
| | o <u>PreK</u> |
| | o <u>Secondary</u> |
| | • <u>3 Tiers of Intervention</u> |
| | • <u>Attendance pyramid worksheet (examples)</u> |
| | • Attendance pyramid worksheet (blank form) |
| | |