

Outline & Resources

Session #1: Fall 2023

Whole School Engagement Strategies for Reducing Student Absenteeism

Louisiana (K12/Virtual), Group 6

Tuesday, September 12, 2023

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 1](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-2	Welcome, Tech Support & Introduction of Speakers
3-6	Series Overview, Learning Goals, Icebreaker
7-18	Overview of Chronic Absence ----- Additional Resources about Chronic Absence <ul style="list-style-type: none">• Summary of Key Research• Truancy vs. Chronic Absence• PACE report: Disparities in Unexcused Absences Across California Schools
19	Small group How do we get more staff in districts and school staff to monitor chronic absence data rather than truancy (unexcused absences)
20	Pathway to Change
21-32	The Key to Improving Attendance is a Tiered Approach <ul style="list-style-type: none">• 3 Tiers of Intervention• Research brief: Using Chronic Absence Data to Improve Conditions for Learning• Video: What promotes positive conditions for learning?

33	Small Group Discussion
34	Report Out
35-39	<p>Relationships are Essential at Every Level of Intervention</p> <ul style="list-style-type: none"> ● Video: Making a Habit of Warm Welcomes in the Classroom ● How to Guide Relationship Mapping ● 2x10 Relationship Strategy Bank ● Edutopia: Starting Each Class With a Warm Welcome ● Edutopia: Making Connections With Greetings at the Door (for elementary) ● Edutopia – Relationship Building From Day 1 ● Mood Meter ● Zones of Regulation ● Examples of Tiered Practices ● Example of relational home visits: Parent Teacher Home Visits and Learning Engagement and Attendance Program (LEAP) ● Example of mentoring: MENTOR and virtual mentor portals, Peer Group Connections, Success Mentor ● Attendance Playbook and Implementation Guide
40-50	<p>Strategies and Tools to Communicate About Attendance</p> <ul style="list-style-type: none"> ● Showing Up Matters for R.E.A.L. ● Flesch-Kincaid readability test ● Handouts for Families ● AW blog: Writing truancy notices that can improve attendance ● Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications ● Strategies for Connecting with Students & Families ● Year-long Planning Calendar ● Letters for Families ● Spring Attendance Dips ● Strengthen Summer Learning ● Stay the Course - Winter Messaging toolkit ● Holiday Messaging ● How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach ● Student Attendance Success Plan ● Sign up for the 2023 Attendance Awareness Campaign

51	Q&A
52-53	<p>Review of Learning Goals & Class Evaluation Evaluation Survey</p> <p>https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>
53-54	<p>Name & Contact information for presenters:</p> <p>Maria Casey, Associate Director of Staff Development maria.casey77@gmail.com</p> <p>Nick Conner, Senior Fellow nconner2@gmail.com</p>
57-59	<p>Appendix</p> <ul style="list-style-type: none"> ● Updated District & School Attendance Tracking Tools ● Resources to address school & community safety <ul style="list-style-type: none"> ○ The Walking School Bus: Combining Safety, Fun and the Walk to School ○ National Child Traumatic Stress Network ○ National Association of School Psychologists ○ Making caring common project: Relationship Mapping Strategy ○ Collaborative for Academic and Social Emotional Learning (CASEL) ○ The SEARCH Institute ○ Building Assets, Reducing Risk (BARR) ○ National Center on Safe Supportive Learning Environments ○ ROCA