

Outline & Resources

Session #1: Fall 2023

Whole School Engagement Strategies for Reducing Student Absenteeism

Louisiana (K12/Virtual), Group 5

Tuesday, September 12, 2023

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 1](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-2	Welcome, Tech Support & Introduction of Speakers
3-6	Series Overview, Learning Goals, Icebreaker
7-18	Overview of Chronic Absence ----- Additional Resources about Chronic Absence <ul style="list-style-type: none">• Summary of Key Research• Truancy vs. Chronic Absence• PACE report: Disparities in Unexcused Absences Across California Schools
19	Small group <i>How do we get more staff in districts and school staff to monitor chronic absence data rather than truancy (unexcused absences)</i>
20	Pathway to Change
21-31	The Key to Improving Attendance is a Tiered Approach <ul style="list-style-type: none">• 3 Tiers of Intervention• Research brief: Using Chronic Absence Data to Improve Conditions for Learning• Video: What promotes positive conditions for learning?
32	Small Group Discussion

33	Report Out
34-38	<p>Relationships are Essential at Every Level of Intervention</p> <ul style="list-style-type: none"> ● Video: Making a Habit of Warm Welcomes in the Classroom ● How to Guide Relationship Mapping ● 2x10 Relationship Strategy Bank ● Edutopia: Starting Each Class With a Warm Welcome ● Edutopia: Making Connections With Greetings at the Door (for elementary) ● Edutopia – Relationship Building From Day 1 ● Mood Meter ● Zones of Regulation ● Examples of Tiered Practices ● Example of relational home visits: Parent Teacher Home Visits and Learning Engagement and Attendance Program (LEAP) ● Example of mentoring: MENTOR and virtual mentor portals, Peer Group Connections, Success Mentor ● Attendance Playbook and Implementation Guide
39-49	<p>Strategies and Tools to Communicate About Attendance</p> <ul style="list-style-type: none"> ● Showing Up Matters for R.E.A.L. ● Flesch-Kincaid readability test ● Handouts for Families ● AW blog: Writing truancy notices that can improve attendance ● Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications ● Strategies for Connecting with Students & Families ● Year-long Planning Calendar ● Letters for Families ● Spring Attendance Dips ● Strengthen Summer Learning ● Stay the Course - Winter Messaging toolkit ● Holiday Messaging ● How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach ● Student Attendance Success Plan ● Sign up for the 2023 Attendance Awareness Campaign
50	Q&A
51-52	<p>Review of Learning Goals & Class Evaluation</p> <p>Evaluation Survey</p> <p>https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>

53-54	Name & Contact information for presenters: Gisela Ariza gisela@attendanceworks.org Susan Lieberman, Senior Fellow susanlieberman88@gmail.com
57-59	Appendix <ul style="list-style-type: none">● Updated District & School Attendance Tracking Tools ● Resources to address school & community safety<ul style="list-style-type: none">○ The Walking School Bus: Combining Safety, Fun and the Walk to School○ National Child Traumatic Stress Network○ National Association of School Psychologists○ Making caring common project: Relationship Mapping Strategy○ Collaborative for Academic and Social Emotional Learning (CASEL)○ The SEARCH Institute○ Building Assets, Reducing Risk (BARR)○ National Center on Safe Supportive Learning Environments○ ROCA