

# Outline & Resources

## Session #1: Fall 2023

### Whole School Engagement Strategies for Reducing Student Absenteeism

#### Louisiana (High Schools), Group 1

Tuesday, August 1, 2023

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 1](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-2	Welcome, Tech Support & Introduction of Speakers
3-6	Series Overview, Learning Goals, Icebreaker
7-15	<b>Overview of Chronic Absence</b> ----- <b>Additional Resources about Chronic Absence</b> <ul style="list-style-type: none"><li>• PACE report: <a href="#">Disparities in Unexcused Absences Across California Schools</a></li><li>• <a href="#">Chronic Absence vs. Truancy</a></li></ul>
16-24	<b>The Key to Improving Attendance is a Tiered Approach</b> <ul style="list-style-type: none"><li>• <a href="#">3 Tiers of Intervention</a></li><li>• Research brief: <a href="#">Using Chronic Absence Data to Improve Conditions for Learning</a></li><li>• <a href="#">Investing in Adolescents: High School Climate and Organizational Context Shape Student Development and Educational Attainment</a>, April 2023, University of Chicago Consortium on School Research</li><li>• Video: <a href="#">What promotes positive conditions for learning?</a></li><li>• Strategies to address school &amp; community safety<ul style="list-style-type: none"><li>○ <a href="#">SEL - 3 Signature Practices Playbook</a> (from CASEL)</li></ul></li><li>• Resources to address school &amp; community safety<ul style="list-style-type: none"><li>○ <a href="#">The Walking School Bus: Combining Safety, Fun and the Walk to School</a></li><li>○ <a href="#">National Child Traumatic Stress Network</a></li></ul></li></ul>

	<ul style="list-style-type: none"> <li>○ <a href="#">National Association of School Psychologists</a></li> <li>○ <a href="#">Making caring common project: Relationship Mapping Strategy</a></li> <li>○ <a href="#">Collaborative for Academic and Social Emotional Learning (CASEL)</a></li> <li>○ <a href="#">The SEARCH Institute</a></li> <li>○ <a href="#">Building Assets, Reducing Risk (BARR)</a></li> <li>○ <a href="#">National Center on Safe Supportive Learning Environments</a></li> <li>○ <a href="#">ROCA</a></li> </ul>
<b>25-26</b>	<b>Strategies that address Academic Challenge and Engagement</b>
<b>27</b>	<b>Belonging, Connections, and Support Strategies that address academic challenge and engagement</b>
<b>28</b>	<b>Small Group Discussion (Belonging, Connections and Support)</b> <i>(5-6 people per group)</i>
<b>29</b>	<b>Report Out – in Chat</b>
<b>30-33</b>	<p><b>Relationships are Essential at Every Level of Intervention</b></p> <ul style="list-style-type: none"> <li>● Video: <a href="#">Making a Habit of Warm Welcomes in the Classroom</a></li> <li>● <a href="#">How to Guide Relationship Mapping</a></li> <li>● <a href="#">2x10 Relationship Strategy Bank</a></li> <li>● <a href="#">Edutopia: Starting Each Class With a Warm Welcome</a></li> <li>● <a href="#">Edutopia: Making Connections With Greetings at the Door</a> (for elementary)</li> <li>● <a href="#">Edutopia – Relationship Building From Day 1</a></li> <li>● <a href="#">Mood Meter</a></li> <li>● <a href="#">Zones of Regulation</a></li> <li>● <a href="#">Examples of Tiered Practices</a></li> <li>● Example of relational home visits: <a href="#">Parent Teacher Home Visits</a> and <a href="#">Learning Engagement and Attendance Program (LEAP)</a></li> <li>● Example of mentoring: <a href="#">MENTOR</a> and <a href="#">virtual mentor portals</a>, <a href="#">Peer Group Connections</a>, <a href="#">Success Mentor</a></li> <li>● <a href="#">Attendance Playbook</a> and <a href="#">Implementation Guide</a></li> </ul>
<b>34-44</b>	<p><b>Strategies and Tools to Communicate About Attendance</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Showing Up Matters for R.E.A.L.</a></li> <li>● <a href="#">Flesch-Kincaid readability test</a></li> <li>● <a href="#">Handouts for Families</a></li> <li>● AW blog: <a href="#">Writing truancy notices that can improve attendance</a></li> <li>● <a href="#">Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications</a></li> <li>● <a href="#">Communications Tips</a></li> <li>● <a href="#">Strategies for Connecting with Students &amp; Families</a></li> </ul>

	<ul style="list-style-type: none"> <li>● <a href="#">Year-long Planning Calendar</a></li> <li>● <a href="#">Letters for Families</a></li> <li>● <a href="#">Spring Attendance Dips</a></li> <li>● <a href="#">Strengthen Summer Learning</a></li> <li>● <a href="#">Stay the Course - Winter Messaging toolkit</a></li> <li>● <a href="#">Holiday Messaging</a></li> <li>● <a href="#">How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach</a></li> <li>● <a href="#">Student Attendance Success Plan</a></li> <li>● <a href="#">Sign up for the 2023 Attendance Awareness Campaign</a></li> </ul>
45	<b>Q&amp;A</b>
46-47	<b>Review of Learning Goals &amp; Class Evaluation</b> <a href="#">Evaluation Survey</a> <a href="https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</a>
48	<b>Name &amp; Contact information for presenters:</b>  <b>Inika Williams, Ed.D., Associate Director for Policy</b> <a href="mailto:inika@attendanceworks.org">inika@attendanceworks.org</a>  <b>Helen Duffy, Ph.D., Senior Fellow</b> <a href="mailto:hmduffy77@gmail.com">hmduffy77@gmail.com</a>
57-59	<b>Appendix</b> <ul style="list-style-type: none"> <li>● Updated <a href="#">District &amp; School Attendance Tracking Tools</a></li> </ul>