

# Outline & Resources

## Session #1: Spring 2024

### Whole School Engagement Strategies for Reducing Student Absenteeism

#### Genesee ISD

Wednesday, January 10, 2024

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 1](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-2	Welcome, Tech Support & Introduction of Speakers
3-5	Series Overview, Learning Goals, Icebreaker
6-17	<b>Overview of Chronic Absence</b> ----- <b>Additional Resources about Chronic Absence</b> <ul style="list-style-type: none"><li>• <a href="#">Summary of Key Research</a></li><li>• <a href="#">Truancy vs. Chronic Absence</a></li><li>• PACE report: <a href="#">Disparities in Unexcused Absences Across California Schools</a></li><li>• Blog: <a href="#">All Hands on Deck: Today's Chronic Absenteeism Requires A Comprehensive District Response and Strategy</a></li></ul>
18-28	<b>The Key to Improving Attendance is a Tiered Approach</b> <ul style="list-style-type: none"><li>• <a href="#">3 Tiers of Intervention</a></li><li>• Research brief: <a href="#">Using Chronic Absence Data to Improve Conditions for Learning</a></li><li>• Search Institute blog: <a href="#">Six Shifts to Better Family Engagement</a></li><li>• Video: <a href="#">What promotes positive conditions for learning?</a></li></ul>
29-30	<b>Breakout groups &amp; report out</b>

<p><b>31-36</b></p>	<p><b>Relationships are Essential at Every Level of Intervention</b></p> <ul style="list-style-type: none"> <li>● Search Institute: <a href="#">What We're Learning about Developmental Relationships</a></li> <li>● Video: <a href="#">Making a Habit of Warm Welcomes in the Classroom</a></li> <li>● <a href="#">How to Guide Relationship Mapping</a></li> <li>● <a href="#">2x10 Relationship Strategy Bank</a></li> <li>● <a href="#">Edutopia: Starting Each Class With a Warm Welcome</a></li> <li>● <a href="#">Edutopia: Making Connections With Greetings at the Door</a> (for elementary)</li> <li>● <a href="#">Edutopia – Relationship Building From Day 1</a></li> <li>● <a href="#">Mood Meter</a></li> <li>● <a href="#">Zones of Regulation</a></li> <li>● <a href="#">Examples of Tiered Practices</a></li> <li>● Example of relational home visits: <a href="#">Parent Teacher Home Visits</a> and <a href="#">Learning Engagement and Attendance Program (LEAP)</a></li> <li>● <a href="#">THE LEAP EFFECT</a></li> <li>● Example of mentoring: <a href="#">MENTOR</a> and <a href="#">virtual mentor portals</a>, <a href="#">Peer Group Connections</a>, <a href="#">Success Mentor</a></li> <li>● <a href="#">Attendance Playbook</a> and <a href="#">Implementation Guide</a></li> <li>● Search Institute - <a href="#">Relationships Framework</a></li> </ul>
<p><b>37-52</b></p>	<p><b>Strategies and Tools to Communicate About Attendance</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Showing Up Matters for R.E.A.L.</a></li> <li>● <a href="#">Flesch-Kincaid readability test</a></li> <li>● <a href="#">Health handouts for families</a></li> <li>● <a href="#">General attendance handouts for Families</a></li> <li>● <a href="#">Student Attendance Success Plan</a></li> <li>● <a href="#">Kindergarten Transition Toolkit</a></li> <li>● AW blog: <a href="#">Writing truancy notices that can improve attendance</a></li> <li>● <a href="#">Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications</a></li> <li>● <a href="#">Communications Tips</a></li> <li>● <a href="#">Strategies for Connecting with Students &amp; Families</a></li> <li>● <a href="#">Year-long Planning Calendar</a></li> <li>● <a href="#">Letters for Families</a></li> <li>● <a href="#">Spring Attendance Dips</a></li> <li>● <a href="#">Strengthen Summer Learning</a></li> <li>● <a href="#">Stay the Course - Winter Messaging toolkit</a></li> <li>● <a href="#">Holiday Messaging</a></li> <li>● <a href="#">How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach</a></li> <li>● <a href="#">Sign up for the annual Attendance Awareness Campaign</a></li> </ul>
<p><b>53-54</b></p>	<p><b>Review of Learning Goals &amp; Class Evaluation</b></p> <p><a href="#">Evaluation Survey</a></p>

	<a href="https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</a>
55	<b>Q&amp;A</b>
56-57	<p><b>Name &amp; Contact information for presenters:</b></p> <p>Emma Herdean, Ed.D., Senior Fellow  <a href="mailto:emma@attendanceworks.org">emma@attendanceworks.org</a></p> <p>Inika Williams, Ed.D., Associate Director for Policy  <a href="mailto:inika@attendanceworks.org">inika@attendanceworks.org</a></p>
58-64	<p><b>Appendix</b></p> <ul style="list-style-type: none"> <li>● Updated <a href="#">District &amp; School Attendance Tracking Tools</a></li> <li>● <a href="#">Strategies to Address School &amp; Community Safety</a></li> <li>● <a href="#">The Walking School Bus: Combining Safety, Fun and the Walk to School</a></li> <li>● <a href="#">National Child Traumatic Stress Network</a></li> <li>● <a href="#">National Association of School Psychologists</a></li> <li>● <a href="#">Making caring common project: Relationship Mapping Strategy</a></li> <li>● <a href="#">Collaborative for Academic and Social Emotional Learning (CASEL)</a></li> <li>● <a href="#">The SEARCH Institute</a></li> <li>● <a href="#">Building Assets, Reducing Risk (BARR)</a></li> <li>● <a href="#">National Center on Safe Supportive Learning Environments</a></li> <li>● <a href="#">ROCA</a></li> </ul>