

# Outline & Resources

## Session #1: Spring 2024 Whole School Engagement Strategies for Reducing Student Absenteeism

Arizona Secondary Cohort  
Tuesday, April 16, 2024

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 1](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-2	Welcome, Tech Support & Introduction of Speakers
3-6	Series Overview, Learning Goals, Icebreaker
7-19	<p><b>Overview of Chronic Absence</b></p> <p>-----</p> <p><b>Additional Resources about Chronic Absence</b></p> <ul style="list-style-type: none"><li>• <a href="#">Summary of Key Research</a></li><li>• <a href="#">Truancy vs. Chronic Absence</a></li><li>• PACE report: <a href="#">Disparities in Unexcused Absences Across California Schools</a></li><li>• Blog: <a href="#">All Hands on Deck: Today's Chronic Absenteeism Requires A Comprehensive District Response and Strategy</a></li><li>• <a href="#">Turning Back the Tide: The Critical Role of States In Reducing Chronic Absenteeism</a><ul style="list-style-type: none"><li>○ <a href="#">Interactive data map</a> of Chronic Absence in U.S. School Districts: 2021-22</li><li>○ <a href="#">State Chronic Absence Data Charts for 2021-22 SY</a></li><li>○ <a href="#">Arizona data charts</a></li></ul></li></ul>

<p><b>20-35</b></p>	<p><b>The Key to Improving Attendance is a Tiered Approach</b></p> <ul style="list-style-type: none"> <li>● <a href="#">3 Tiers of Intervention</a></li> <li>● Research brief: <a href="#">Using Chronic Absence Data to Improve Conditions for Learning</a></li> <li>● Search Institute blog: <a href="#">Six Shifts to Better Family Engagement</a></li> <li>● Video: <a href="#">What promotes positive conditions for learning?</a></li> <li>● Webinar: <a href="#">Better Together: Integrating Attendance and Behavior</a> from the National Center on PBIS and Attendance Works. Find the <a href="#">slides</a>.</li> <li>● <a href="#">Family Engagement Impact Study</a> from Learning Heroes</li> </ul>
<p><b>36-38</b></p>	<p><b>Small Group discussion &amp; report out</b> <i>(random groups of 6-7)</i></p>
<p><b>39-44</b></p>	<p><b>Relationships are Essential at Every Level of Intervention</b></p> <ul style="list-style-type: none"> <li>● Search Institute: <a href="#">What We're Learning about Developmental Relationships</a></li> <li>● Video: <a href="#">Making a Habit of Warm Welcomes in the Classroom</a></li> <li>● <a href="#">How to Guide Relationship Mapping</a></li> <li>● <a href="#">2x10 Relationship Strategy Bank</a></li> <li>● <a href="#">Edutopia: Starting Each Class With a Warm Welcome</a> (for secondary)</li> <li>● <a href="#">Edutopia – Relationship Building From Day 1</a></li> <li>● <a href="#">Mood Meter</a></li> <li>● <a href="#">Zones of Regulation</a></li> <li>● <a href="#">Examples of Tiered Practices</a></li> <li>● Example of relational home visits: <a href="#">Parent Teacher Home Visits</a> and <a href="#">Learning Engagement and Attendance Program (LEAP)</a></li> <li>● <a href="#">THE LEAP EFFECT</a></li> <li>● Example of mentoring: <a href="#">MENTOR</a> and <a href="#">virtual mentor portals</a>, <a href="#">Peer Group Connections</a>, <a href="#">Success Mentor</a></li> <li>● <a href="#">Attendance Playbook</a> and <a href="#">Implementation Guide</a></li> <li>● Search Institute - <a href="#">Relationships Framework</a></li> </ul>
<p><b>45-51</b></p>	<p><b>Strategies and Tools to Communicate About Attendance</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Flesch-Kincaid readability test</a></li> <li>● <a href="#">Communications Tips</a></li> <li>● <a href="#">Strategies for Connecting with Students &amp; Families</a></li> <li>● <a href="#">Year-long Planning Calendar</a></li> <li>● <a href="#">Sign up for the annual Attendance Awareness Campaign</a></li> </ul>

52	<p><b>Arizona Resources</b></p> <ul style="list-style-type: none"> <li>● <a href="#">The 74</a></li> <li>● <a href="#">Education Forward Power Hour</a></li> <li>● <a href="#">KTAR News Report</a></li> <li>● <a href="#">Flagstaff Unified School District</a></li> </ul>
53-54	<p><b>Review of Learning Goals &amp; Class Evaluation</b>  <a href="#">Evaluation Survey</a></p> <p><a href="https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</a></p>
55	<p><b>Q&amp;A</b></p>
56-57	<p><b>Name &amp; Contact information for presenters:</b></p> <p>Gisela Ariza, Associate Director of Programs  <a href="mailto:gisela@attendanceworks.org">gisela@attendanceworks.org</a></p> <p>Helen Duffy, Senior Fellow  <a href="mailto:helen@attendanceworks.org">helen@attendanceworks.org</a></p>
58-76	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>● <a href="#">MapLIT: Arizona’s comprehensive data tool</a></li> <li>● <a href="#">District &amp; School Attendance Tracking Tools</a></li> <li>● <a href="#">Strategies to Address School &amp; Community Safety</a></li> <li>● <a href="#">The Walking School Bus: Combining Safety, Fun and the Walk to School</a></li> <li>● <a href="#">National Child Traumatic Stress Network</a></li> <li>● <a href="#">National Association of School Psychologists</a></li> <li>● <a href="#">Making caring common project: Relationship Mapping Strategy</a></li> <li>● <a href="#">Collaborative for Academic and Social Emotional Learning (CASEL)</a></li> <li>● <a href="#">The SEARCH Institute</a></li> <li>● <a href="#">Building Assets, Reducing Risk (BARR)</a></li> <li>● <a href="#">National Center on Safe Supportive Learning Environments</a></li> <li>● <a href="#">ROCA</a></li> <li>● <a href="#">Showing Up Matters for R.E.A.L.</a></li> <li>● <a href="#">Health handouts for families</a></li> <li>● <a href="#">General attendance handouts for Families</a></li> <li>● <a href="#">Student Attendance Success Plan</a></li> <li>● AW blog: <a href="#">Writing truancy notices that can improve attendance</a></li> </ul>

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|  | <ul style="list-style-type: none"><li>● <a href="#"><u>Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications</u></a></li><li>● <a href="#"><u>Letters for Families</u></a></li><li>● <a href="#"><u>Spring Attendance Dips</u></a></li><li>● <a href="#"><u>Strengthen Summer Learning</u></a></li><li>● <a href="#"><u>Stay the Course - Winter Messaging toolkit</u></a></li><li>● <a href="#"><u>Holiday Messaging</u></a></li><li>● <a href="#"><u>How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach</u></a></li></ul> |
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