Outline & Resources

Session #1: Fall 2023
Whole School Engagement Strategies for Reducing Student Absenteeism

Arizona Elementary: E-Learning Series
Tuesday, October, 10, 2023

This is an outline of the resources found in the presentation slides.
- Watch the recording of Session 1
- Download the presentation slides
- Download the chat file

Slide #	Content
1-4	**Welcome, Tech Support & Introduction of Speakers**
5-7	**Series Overview, Learning Goals, Icebreaker**
8-23	**Overview of Chronic Absence** **-----------------** **Additional Resources about Chronic Absence** ● Summary of Key Research ● Truancy vs. Chronic Absence ● PACE report: Disparities in Unexcused Absences Across California Schools **Demo:** ● MapLit, https://geo.azmag.gov/maps/readonaz/

24-36	**The Key to Improving Attendance is a Tiered Approach**
	● 3 Tiers of Intervention
	● Research brief: Using Chronic Absence Data to Improve Conditions for Learning
	● Video: What promotes positive conditions for learning?
	● Strategies to address school & community safety
	  ○ SEL - 3 Signature Practices Playbook (from CASEL)
	● Resources to address school & community safety
	  ○ The Walking School Bus: Combining Safety, Fun and the Walk to School
	  ○ National Child Traumatic Stress Network
	  ○ National Association of School Psychologists
	  ○ Making caring common project: Relationship Mapping Strategy

	○ [Collaborative for Academic and Social Emotional Learning (CASEL)](#) ○ [The SEARCH Institute](#) ○ [Building Assets, Reducing Risk (BARR)](#) ○ [National Center on Safe Supportive Learning Environments](#) ○ [ROCA](#)
37	**Small Group Discussion** *(6-7 people per group)*
38	**Report Out**
39-43	**Relationships are Essential at Every Level of Intervention** ● Video: [Making Connections With Greetings at the Door](#) ● [How to Guide Relationship Mapping](#) ● [2x10 Relationship Strategy Bank](#) ● [Edutopia: Starting Each Class With a Warm Welcome](#) ● [Edutopia: Making Connections With Greetings at the Door](#) (for elementary) ● [Edutopia – Relationship Building From Day 1](#) ● [Mood Meter](#) ● [Zones of Regulation](#) ● [Examples of Tiered Practices](#) ● Example of relational home visits: [Parent Teacher Home Visits](#) and [Learning Engagement and Attendance Program (LEAP)](#) ● Example of mentoring: [MENTOR](#) and [virtual mentor portals](#), [Peer Group Connections](#), [Success Mentor](#) ● [Attendance Playbook](#) and [Implementation Guide](#)
44-56	**Strategies and Tools to Communicate About Attendance** ● [Showing Up Matters for R.E.A.L.](#) ● [Flesch-Kincaid readability test](#) ● [Handouts for Families](#) ● AW blog: [Writing truancy notices that can improve attendance](#) ● [Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications](#) ● [Communications Tips](#) ● [Strategies for Connecting with Students & Families](#) ● [Year-long Planning Calendar](#) ● [Letters for Families](#) ● [Spring Attendance Dips](#) ● [Strengthen Summer Learning](#) ● [Stay the Course - Winter Messaging toolkit](#) ● [Holiday Messaging](#) ● [How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach](#)

	- Student Attendance Success Plan - Sign up for the 2023 Attendance Awareness Campaign
57-58	**Review of Learning Goals & Class Evaluation** Evaluation Survey https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj
59-60	**Name & Contact information for presenters:** Cecelia Leong ,VP of Programs cecelia@attendanceworks.org Becky Miles-Polka, Senior Fellow becky.withinreach@gmail.com
61	**Q&A / Parking Lot conversation**
62-63	**Appendix** - Updated District & School Attendance Tracking Tools