Outline & Resources

Arizona Secondary E-Learning

Session #1: Fall 2023
Whole School Engagement Strategies for Reducing Student Absenteeism

Thursday, October 5, 2023

This is an outline of the resources found in the presentation slides.
- [Watch the recording of Session 1](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-5	**Welcome, Tech Support & Introduction of Speakers**
6-8	**Series Overview, Learning Goals, Icebreaker**
9-23	**Overview of Chronic Absence** **-----------------** **Additional Resources about Chronic Absence** ● [Summary of Key Research](#) ● [Truancy vs. Chronic Absence](#) ● PACE report: [Disparities in Unexcused Absences Across California Schools](#) ● Read On MapLIT https://geo.azmag.gov/maps/readonaz/
24-35	**The Key to Improving Attendance is a Tiered Approach** ● [3 Tiers of Intervention](#) ● Research brief: [Using Chronic Absence Data to Improve Conditions for Learning](#) ● Video: [What promotes positive conditions for learning?](#) ● Strategies to address school & community safety ○ [SEL - 3 Signature Practices Playbook](#) (from CASEL)

	● Resources to address school & community safety
	    ○ [The Walking School Bus: Combining Safety, Fun and the Walk to School](#)
	    ○ [National Child Traumatic Stress Network](#)
	    ○ [National Association of School Psychologists](#)
	    ○ [Making caring common project: Relationship Mapping Strategy](#)
	    ○ [Collaborative for Academic and Social Emotional Learning (CASEL)](#)
	    ○ [The SEARCH Institute](#)
	    ○ [Building Assets, Reducing Risk (BARR)](#)
	    ○ [National Center on Safe Supportive Learning Environments](#)
	    ○ [ROCA](#)

36	**Small Group Discussion** *(6-7 people per group)*
37	**Report Out**
38-42	**Relationships are Essential at Every Level of Intervention** ● Video: [Making a Habit of Warm Welcomes in the Classroom](#) ● [How to Guide Relationship Mapping](#) ● [2x10 Relationship Strategy Bank](#) ● [Edutopia: Starting Each Class With a Warm Welcome](#) ● [Edutopia: Making Connections With Greetings at the Door](#) (for elementary) ● [Edutopia – Relationship Building From Day 1](#) ● [Mood Meter](#) ● [Zones of Regulation](#) ● [Examples of Tiered Practices](#) ● Example of relational home visits: [Parent Teacher Home Visits](#) and [Learning Engagement and Attendance Program (LEAP)](#) ● Example of mentoring: [MENTOR](#) and [virtual mentor portals](#), [Peer Group Connections](#), [Success Mentor](#) ● [Attendance Playbook](#) and [Implementation Guide](#)
43-53	**Strategies and Tools to Communicate About Attendance** ● [Showing Up Matters for R.E.A.L.](#) ● [Flesch-Kincaid readability test](#) ● [Handouts for Families](#) ● AW blog: [Writing truancy notices that can improve attendance](#) ● [Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications](#) ● [Communications Tips](#) ● [Strategies for Connecting with Students & Families](#) ● [Year-long Planning Calendar](#) ● [Letters for Families](#)

	- [Spring Attendance Dips](#) - [Strengthen Summer Learning](#) - [Stay the Course - Winter Messaging toolkit](#) - [Holiday Messaging](#) - [How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach](#) - [Student Attendance Success Plan](#) - [Sign up for the 2023 Attendance Awareness Campaign](#)
54	**Q&A**
55-56	**Review of Learning Goals & Class Evaluation** [Evaluation Survey](#) https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj
57	**Name & Contact information for presenters:** Gisela Ariza, Associate Director of Programs gisela@attendanceworks.org Helen Duffy, Senior Fellow hmduffy77@gmail.com
58-61	**About Us** **Appendix** - Updated [District & School Attendance Tracking Tools](#) - Research about effective communication