

Outline & Resources

Session #1: Fall 2023

Whole School Engagement Strategies for Reducing Student Absenteeism

Clark County (Elementary), Region 1-3

Friday, September 29, 2023

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 1](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1	Welcome, Tech Support & Introduction of Speakers
2-3	Opening Remarks, Introduces AW team members
4-7	<ul style="list-style-type: none">• Series Overview, Learning Goals, Icebreaker
8-20	<p>Overview of Chronic Absence</p> <p>-----</p> <p>Additional Resources about Chronic Absence</p> <ul style="list-style-type: none">• Expanded Metrics for Monitoring Attendance and Engagement• Summary of Key Research• Truancy vs. Chronic Absence• PACE report: Disparities in Unexcused Absences Across California Schools
21-32	<p>The Key to Improving Attendance is a Tiered Approach</p> <ul style="list-style-type: none">• 3 Tiers of Intervention• Research brief: Using Chronic Absence Data to Improve Conditions for Learning• Video: What promotes positive conditions for learning?• Strategies to address school & community safety<ul style="list-style-type: none">○ SEL - 3 Signature Practices Playbook (from CASEL)

	<ul style="list-style-type: none"> ● Resources to address school & community safety <ul style="list-style-type: none"> ○ The Walking School Bus: Combining Safety, Fun and the Walk to School ○ National Child Traumatic Stress Network ○ National Association of School Psychologists ○ Making caring common project: Relationship Mapping Strategy ○ Collaborative for Academic and Social Emotional Learning (CASEL) ○ The SEARCH Institute ○ Building Assets, Reducing Risk (BARR) ○ National Center on Safe Supportive Learning Environments ○ ROCA
33	<ul style="list-style-type: none"> ● Small Group Discussion ● <i>(6-7 people per group)</i>
34	Report Out
35-38	<p>Relationships are Essential at Every Level of Intervention</p> <ul style="list-style-type: none"> ● Video: Making a Habit of Warm Welcomes in the Classroom ● How to Guide Relationship Mapping ● 2x10 Relationship Strategy Bank ● Edutopia: Starting Each Class With a Warm Welcome ● Edutopia: Making Connections With Greetings at the Door (for elementary) ● Edutopia – Relationship Building From Day 1 ● Mood Meter ● Zones of Regulation ● Examples of Tiered Practices ● Example of relational home visits: Parent Teacher Home Visits and Learning Engagement and Attendance Program (LEAP) ● Example of mentoring: MENTOR and virtual mentor portals, Peer Group Connections, Success Mentor ● Attendance Playbook and Implementation Guide
39-48	<p>Strategies and Tools to Communicate About Attendance</p> <ul style="list-style-type: none"> ● Showing Up Matters for R.E.A.L. ● Flesch-Kincaid readability test ● Handouts for Families ● AW blog: Writing truancy notices that can improve attendance ● Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications ● Communications Tips ● Strategies for Connecting with Students & Families ● Year-long Planning Calendar

	<ul style="list-style-type: none"> • Letters for Families • Spring Attendance Dips • Strengthen Summer Learning • Stay the Course - Winter Messaging toolkit • Holiday Messaging • How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach • Student Attendance Success Plan • Sign up for the 2023 Attendance Awareness Campaign
49	<ul style="list-style-type: none"> • Q&A
50-51	<p>Review of Learning Goals & Class Evaluation Evaluation Survey</p> <p>https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>
52	<p>Name & Contact information for presenters:</p> <p>Cecelia Leong cecelia@attendancesworks.org</p> <p>Maria Casey maria@attendancesworks.org</p>
53-55	<p>Appendix</p> <ul style="list-style-type: none"> • Updated District & School Attendance Tracking Tools