1. Accurate Data :

Accurate Data: Teachers and school staff take attendance accurately and it is entered daily into the district data system.

2. **Team to Address Attendance**: Our team, led by an administrator, meets at least every two weeks to: (a) monitor attendance data and trends; (b) coordinate the school's multi-tiered attendance strategy; (c) examine the reasons for absences using quantitative and qualitative data; and (d) ensure chronically absent students receive needed supports.

3. <u>Engaging Climate:</u>

Our school has a welcoming and engaging climate that promotes safety, belonging, great teaching and learning, and interpersonal relationships with students, families, and staff.

4. **Culture of Attendance:**

Our school promotes a culture of attendance in year-round communication to families and students (back-to-school events, letters, flyers, personal phone calls, etc.) and regularly recognizes good and improved attendance.

5. Outreach:

We reach out to chronically absent students and families and engage them as partners in improving attendance.

6. <u>Community Partners:</u>
Our school partners with community agencies that offer resources (e.g. expanded learning, health services, mentors) that help engage students and remove attendance barriers.

7. <u>Staff Capacity</u>:

Our school ensures staff knows what is chronic absence, why it matters, and what are effective attendance practices.

8. <u>Continuous Improvement:</u> We use data to assess the effectiveness of practices in order to expand what works and modify what does not.

9. <u>Improvement Plan</u>: Our strategies for supporting student attendance are reflected in our school improvement plan.

10. <u>District Policy</u>:

Our district policy promotes a positive problem-solving approach to improving attendance with legal action only used as a last resort.