1. **Accurate Data**: Accurate Data: Teachers and school staff take attendance accurately and it is entered daily into the district data system.
2. Team to Address Attendance:
Our team, led by an administrator, meets at least every two weeks to:
(a) monitor attendance data and trends; 
(b) coordinate the school’s multi-tiered attendance strategy; 
(c) examine the reasons for absences using quantitative and qualitative data; and 
(d) ensure chronically absent students receive needed supports.
3. **Engaging Climate:**
Our school has a welcoming and engaging climate that promotes safety, belonging, great teaching and learning, and interpersonal relationships with students, families, and staff.
4. **Culture of Attendance:**

Our school promotes a culture of attendance in year-round communication to families and students (back-to-school events, letters, flyers, personal phone calls, etc.) and regularly recognizes good and improved attendance.
5. **Outreach:**

We reach out to chronically absent students and families and engage them as partners in improving attendance.
6. **Community Partners:**
Our school partners with community agencies that offer resources (e.g. expanded learning, health services, mentors) that help engage students and remove attendance barriers.
7. **Staff Capacity:**
Our school ensures staff knows what is chronic absence, why it matters, and what are effective attendance practices.
8. **Continuous Improvement:**
We use data to assess the effectiveness of practices in order to expand what works and modify what does not.
9. Improvement Plan:
Our strategies for supporting student attendance are reflected in our school improvement plan.
10. **District Policy:**

Our district policy promotes a positive problem-solving approach to improving attendance with legal action only used as a last resort.