



Attendance Awareness Campaign Webinar 1 of 4

Committed: Supporting Attendance and Participation to the Very Last Day of School

Wednesday, April 14, 2021

The links below were shared in the webinar chat box:

The links to the recording, presentation slides, and discussion guide are posted on our website here: <https://awareness.attendanceworks.org/resources/webinars/>

Here's the link to the survey! Please let us know how we can improve:
<https://www.surveymonkey.com/r/AAC-webinar1-Committed>

Register for all of the AAC webinars here:
<https://awareness.attendanceworks.org/resources/webinars/>

AAC 2021 Partners

See the full list of campaign partners here: <https://awareness.attendanceworks.org/partners-2/>

EveryDay Labs is the sponsor of today's webinar! <https://www.everydaylabs.com/>

Check out EveryDay Labs' Family Insights ToolKit: <https://online.flippingbook.com/view/569623/>

Speakers for 4/14/21

Kwesi Rollins, Vice President for Leadership & Engagement, IEL

Institute for Educational Leadership: <https://iel.org/>

National Family & Community Engagement Conference 2021: <https://bit.ly/FCEConf21>

Hedy Chang, Executive Director, Attendance Works

Main website: <https://www.attendanceworks.org/>

Attendance Awareness Campaign: <https://awareness.attendanceworks.org/>

Shandria Richmond-Roberts, Principal, Harrison Elementary School, Pomona, CA
<https://harrison.pusd.org/>

Pomona Unified School District: <https://proudtobe.pusd.org/>

Robert Kraemer, Principal, Warren Street School, New York
Chad Swanson, School Psychologist, Warren Street School, New York

Warren Street Elementary School: <https://www.johnstownschoools.org/warren-st-elementary/>
Greater Johnstown Elementary School, Johnstown, NY: <https://www.johnstownschoools.org/>

Warren Street SEL Catalog
<https://www.attendanceworks.org/wp-content/uploads/2019/06/Warren-Street-SEL-Catalog.pdf>

Warren Street SEL Lesson Schedule
<https://www.attendanceworks.org/wp-content/uploads/2019/06/Warren-Street-SEL-Lesson-Schedule.pdf>

Warren Street Student Perceptions Survey
<https://www.attendanceworks.org/wp-content/uploads/2019/06/Warren-Street-Student-Perceptions-Survey.pdf>

Warren Street's primary evidence based SEL program is the PAX Good Behavior Game program. The PAX program is an evidence based program that is used to teach students executive functioning skills through effective classroom management strategies outlined in the PAX manual. The website to this program can be found here for more information:
<https://www.goodbehaviorgame.org/>

Marcus Strother, President & CEO, MENTOR California
<https://www.mentorcaliforniayouth.org/>

Daisy Sanchez Madrigal, Peer Mentor, Fresno, California

MENTOR (national): <https://www.mentoring.org/>

TED Talk — Rita Pierson: Every Kid Needs a Champion
<https://www.youtube.com/watch?v=SFnMTHhKdkw>

Resources for Mentoring

Elements of Effective Practice for Mentoring: <https://www.mentoring.org/resource/elements-of-effective-practice-for-mentoring/>

Virtual Mentoring Portals
<https://www.mentoring.org/virtual-mentoring-portals/>

Relationships Matter: A Toolkit for Launching an Elementary Success Mentor Initiative
<https://www.attendanceworks.org/resources/toolkits/mentoring-elementary-success-mentors/>

Attendance Works Resources

NEW toolkit released today!

Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance

<https://www.attendanceworks.org/resources/toolkits/pathways-to-engagement-a-toolkit-for-covid-19-recovery-through-attendance/>

Find our tips for an effective Attendance Team in our new toolkit designed for attendance during Covid-19:

<https://www.attendanceworks.org/resources/toolkits/pathways-to-engagement-a-toolkit-for-covid-19-recovery-through-attendance/step-1-establish-your-team/>

Spring Attendance Slump: <https://www.attendanceworks.org/resources/spring-attendance-slump/>

Spring Dip Resources for Schools and Districts:

<https://www.attendanceworks.org/resources/spring-attendance-slump/>

Sprinting through Spring calendar: https://www.attendanceworks.org/wp-content/uploads/2019/06/Attendance-Works-Sprinting-Calendar_030221.docx

3 Tiers of Intervention

<https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/>

Strategies for Connecting with Students and Families

<https://www.attendanceworks.org/wp-content/uploads/2019/06/Attendance-Works-Finding-Unreachable-Students-Generic-051120.pdf>

Attendance Policy During the Covid-19 Pandemic

<https://www.attendanceworks.org/policy/>

Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic

<https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/key-concepts-for-leveraging-chronic-absence-during-the-coronavirus-pandemic/>

Attendance Playbook (developed with FutureEd):

<https://www.future-ed.org/attendance-playbook/>

Attendance Playbook Implementation Guide:

<https://www.attendanceworks.org/resources/attendance-playbook/>

Attendance Awareness Campaign 2021 website

<https://awareness.attendanceworks.org/>

Monitoring Attendance in Distance Learning

<https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/monitoring-attendance-in-distance-learning/>

Using Chronic Absence Data to Improve Conditions for Learning

<https://www.attendanceworks.org/using-chronic-absence-data-to-improve-conditions-for-learning/>

Yearly Planning Calendars: <https://www.attendanceworks.org/resources/year-long-planning/>

Developed by Kaiser Permanente: Playbook for Healthy School Communities:

<https://thrivingschools.kaiserpermanente.org/get-inspired/coronavirus-response/schools-reopening-playbook/>

How Covid Relief Dollars Can Help Improve Attendance

Check out this Attendance Works blog post:

<https://www.attendanceworks.org/how-covid-relief-dollars-can-help-improve-attendance/>

FutureEd perspectives on Covid spending:

<https://www.future-ed.org/perspectives-on-how-schools-should-spend-covid-relief-aid/>

FutureEd deep dive on Covid spending:

<https://www.future-ed.org/what-congressional-covid-funding-means-for-k-12-schools/>