

Outline & Resources

Session #2: Spring 2024 Using Teams to Monitor & Identify Students in Need of Support

Clark County (Secondary), Region 3

Tuesday, January 30, 2024

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 2](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-5	Welcome & Tech Support
6-8	Learning Goals & Audience Introduction
9-21	Reducing Chronic Absence Requires a Team Approach <ul style="list-style-type: none">● Attendance Team in Action video● Map of existing school teams worksheet● School Self-Assessment tools
22-31	Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention <ul style="list-style-type: none">● 3 Tiers of Intervention & Foundational Supports● Attendance pyramid worksheet (examples)● Attendance pyramid worksheet (blank form)● Year-round planning calendar

32-44	<p>Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence</p> <ul style="list-style-type: none"> ● Monitoring Attendance Data in the 2021-22 School Year ● What should happen at our school for each level of absence? (sample form) ● What should happen at our school for each level of absence? (blank form) ● District & School Attendance Tracking Tools
45-50	<p>Team Function #3: Identify factors & strategies that affect attendance</p> <ul style="list-style-type: none"> ● Root Causes ● Qualitative Data Tools ● Addressing Reasons for Absences video
51	<p>Small Group Discussion <i>(6-7 people per group)</i></p>
52	<ul style="list-style-type: none"> ● Report out (via Chat) ●
53-55	<p>Matching Factors and Strategies</p> <ul style="list-style-type: none"> ● Worksheet: Understanding the root causes for student absenteeism ● Attendance Playbook ● Implementation Guide
56	<ul style="list-style-type: none"> ● Q&A
57-58	<p>Review Learning Goals</p> <p>Evaluation Survey https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>
59	<p>Name & Contact information for presenters:</p> <p>Gisela Ariza, Associate Director of Programs gisela@attendanceworks.org</p> <p>Maria Casey, Associate Director of Staff Development</p>

maria.casey77@gmail.com

60-70

Appendix: Additional Resources

- [Qualitative Data Tools](#)
- [Scan of Environment and Attendance Tool \(SEAT\)](#)
- [Empathy Interviews](#)
- [2x10 Relationship Strategy Bank](#)
- [Student Focus Groups](#)
- [Attendance Café](#)
- Student and Parent surveys
 - [PreK](#)
 - [Secondary](#)
- [3 Tiers of Intervention](#)
 - [Attendance pyramid worksheet \(examples\)](#)
 - [Attendance pyramid worksheet \(blank form\)](#)