## **Outline & Resources**

## Session #2: Spring 2024 Using Teams to Monitor & Identify Students in Need of Support

## Clark County (Secondary), Region 2

Monday, January 29, 2024

This is an outline of the resources found in the presentation slides.

- Watch the recording of Session 2
- <u>Download the presentation slides</u>
- Download the chat file

Slide #	Content
1-5	Welcome & Tech Support
6-8	Learning Goals & Audience Introduction
9-21	Reducing Chronic Absence Requires a Team Approach  • Attendance Team in Action video  • Map of existing school teams worksheet  • School Self-Assessment tools
22-31	Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention   • 3 Tiers of Intervention & Foundational Supports  • Attendance pyramid worksheet (examples)  • Attendance pyramid worksheet (blank form)  • Year-round planning calendar

32-44	Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence
	<ul> <li>Monitoring Attendance Data in the 2021-22 School Year</li> <li>What should happen at our school for each level of absence? (sample form)</li> <li>What should happen at our school for each level of absence? (blank form)</li> <li>District &amp; School Attendance Tracking Tools</li> </ul>
45-50	Team Function #3: Identify factors & strategies that affect attendance
	<ul> <li>Root Causes</li> <li>Qualitative Data Tools</li> <li>Addressing Reasons for Absences video</li> </ul>
51	Small Group Discussion (6-7 people per group)
52	• Report out (via Chat)
53-55	<ul> <li>Matching Factors and Strategies</li> <li>Worksheet: <u>Understanding the root causes for student absenteeism</u></li> <li><u>Attendance Playbook</u></li> <li><u>Implementation Guide</u></li> </ul>
56	• Q&A
57-58	Review Learning Goals  Evaluation Survey  https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj
59	Name & Contact information for presenters:  Gisela Ariza, Associate Director of Programs gisela@attendanceworks.org  Lorri Hobson, Director of Product Development

	lorri@attendanceworks.org
60-70	Appendix: Additional Resources
	<ul> <li>Qualitative Data Tools</li> <li>Scan of Environment and Attendance Tool (SEAT)</li> <li>Empathy Interviews</li> <li>2x10 Relationship Strategy Bank</li> <li>Student Focus Groups</li> <li>Attendance Café</li> <li>Student and Parent surveys <ul> <li>PreK</li> <li>Secondary</li> </ul> </li> <li>3 Tiers of Intervention</li> <li>Attendance pyramid worksheet (examples)</li> <li>Attendance pyramid worksheet (blank form)</li> </ul>