

## Attendance Pyramid with Examples

	Family Engagement	Positive Student Engagement	Behavioral and Mental Health	Physical Health	Academic Support	Extended Learning	Basic Needs
<b>Tier 3: Intensive Intervention</b>	Assign family advocate to coordinate supports	1:1 connection with adult advocate (e.g. social worker)	Individual plan developed with psychologist/social worker	Coordinated care plans with local health provider	Individualized learning and success plan leading to graduation	Accelerated credit recovery	Provision of targeted resources, e.g. housing assistance
<b>Tier 2: Early Intervention</b>	Targeted, positive family visits	Clubs Success Mentors Check-In / Check-Out	Small group counseling	Plans for students with chronic illnesses such as asthma and diabetes	Attendance strategies added to IEPs and 504 plans  Tutoring and intensive classroom supports	Music or art program prioritized for students who have experienced trauma	Bus passes, walking school bus, bike program, or ride sharing services
<b>Tier 1: Universal Prevention</b>	Clear communications about attendance expectations  Recognition of good and improved attendance	Connection to a caring adult ( <i>Relationship Mapping</i> )  Establish positive, caring, daily attendance practices and routines	Open-door policy for students, families, and staff to seek mental health services	Build time into routines for students and staff to wash hands  Immunization clinic  Health screenings	Learning objectives are clear and students can make up work after they are absent	Summer enrichment for every student	School-based clothing closet
<b>Foundational Supports</b>	Family resource centers  Universal family visits	Grade-level advisories or morning meetings	Schoolwide mindfulness	Clean school campuses with good ventilation  P.E. and recess	All students have access to challenging and engaging curriculum	Plentiful, high-quality afterschool programs exist in the community	Universal free meal program

<https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/>

Adapted from format created by Nancy Erbstein, Associate Professor of Education in Residence, with the UC Davis Center for Regional Change and Sacramento City USD.