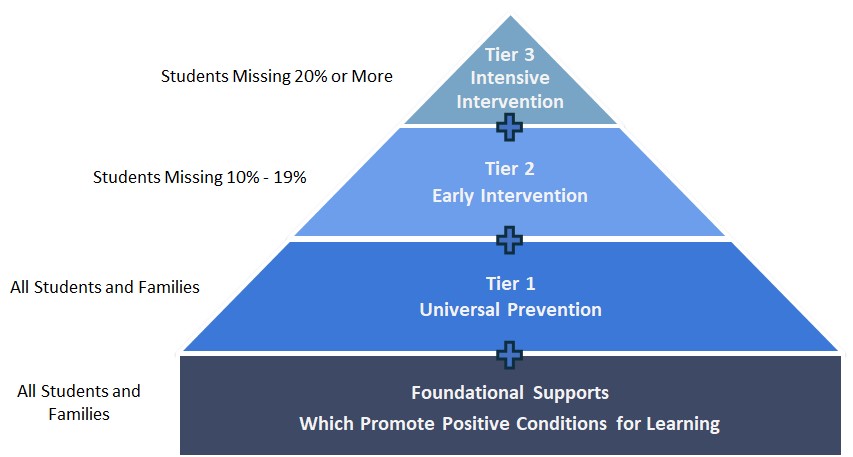
**Attendance Pyramid Worksheet**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Family Engagement** | **Positive Student Engagement** | **Behavioral and Mental Health** | **Physical Health** | **Academic Support** | **Extended Learning** | **Basic Needs** |
| **Tier 3: Intensive Intervention** |  |  |  |  |  |  |  |
| **Tier 2: Early Intervention** |  |  |  |  |  |  |  |
| **Tier 1: Universal Prevention** |  |  |  |  |  |  |  |
| **Foundational Supports** |  |  |  |  |  |  |  |

<https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/>

Adapted from format created by Nancy Erbstein, Associate Professor of Education in Residence, with the UC Davis Center for Regional Change and Sacramento City USD.



**Tier 3**

#\_\_\_\_\_\_\_\_\_\_

**Tier 2**

#\_\_\_\_\_\_\_\_\_\_

**Tier 1 and  
Foundational Supports**

#\_\_\_\_\_\_\_\_\_\_

**How many students  
are in each group?**