

Cathy Wolfenden 4/09/2024 ↻

AZ SECONDARY (4-16-24): What creates a sense of belonging, connection and support in your school? How do you reach students and families who've been disconnected?

GROUP #1

↻ CATHY WOLFENDEN 4/9/24 7:18AM

GROUP #1: Click on the + sign to post a new comment

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↻ ANONYMOUS 4/16/24 6:56PM

Sense of belonging at Gila Ridge: bridging the gap between our team on site, using a new system in our office to identify those students who are not coming to school. Also we offer so many clubs for our students from NHS, to Gamers Guild to Youth for Christ to Connection Club. Just to name a few of our 20 some odd clubs we have.

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↻ ANONYMOUS 4/16/24 6:56PM

Social Emotional Support, Inclusive environment, family involvement

-David-

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↻ ANONYMOUS 4/16/24 6:57PM

Disconnected families: Creative discipline if needed, communication with families to identify why that student is not coming to school and how we can support the student to be successful in school. Home visits are a part of our drop out prevention specialist work.

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GROUP #2

↻ CATHY WOLFENDEN 4/9/24 7:18AM

GROUP #2: Click on the + sign to post a new comment

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↻ ANONYMOUS 4/16/24 6:55PM

PBIS School and system

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↻ **ANONYMOUS** 4/16/24 6:55PM

Creating a mentor teacher to connect to students.

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↻ **ANONYMOUS** 4/16/24 6:56PM

Social worker and counselor reaching out to students and families.

Provide families with resources

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↻ **ANONYMOUS** 4/16/24 6:59PM

Social worker works with McKennyVento (homeless) students. These students are lacking connections. The connections they provide are the resources the school can provide to support them.

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↻ **ANONYMOUS** 4/16/24 7:03PM

Attendance meeting with the AP

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↻ **ANONYMOUS** 4/16/24 7:05PM

Notification letters, absent call log, home visits

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