

Cathy Wolfenden 4/15/2024

AZ ELEMENTARY (4-18-24): What creates a sense of belonging, connection and support in your school? How do you reach students and families who've been disconnected?

GROUP #1

⇒ CATHY WOLFENDEN 4/15/24 1:24AM

GROUP #1: Click on the + sign to post a new comment

♡ 0 ◻ 0

⇒ ANONYMOUS 4/18/24 4:56PM

My have monthly attendance challenges for grade levels. We also draw PBIS Paws for free dress days. The students with higher absenteeism kids we've reached out to the district social workers connect with families.

♡ 0 ◻ 0

⇒ ANONYMOUS 4/18/24 4:57PM

Lots of relationship building! Greeters at the morning drop-off, in the hallways, and at the classroom door. We also use goal setting. We have a bell in the hallway that the student rings when the goal is met. The school counselor checks in with families and offers resources as needed.

♡ 2 ◻ 2

Anonymous 4/18/24 4:59PM

We also have the principal and myself at parent drop off every morning greeting students.

Anonymous 4/18/24 5:06PM

We have all of admin outside everyday greeting students as well, and it has been a game changer.

⇒ ANONYMOUS 4/18/24 5:06PM

We have a reward system of the over all attendance goal 92%. Every day we reach the 92% as a school we add a letter to "ATTENDANCE" then spin the wheel to have a fun day. To reach students or families, we often set up team meetings and resources.

♡ 0 ◻ 0

↩ ANONYMOUS 4/18/24 5:06PM

Morning greetings and even hello in a different languages. Smiles go a long way. When students look out of sorts, I pull them aside to do a quick CI. Prizes for classes with the highest attendance. We also connect with families by phone, in car lanes, parent pick up as well

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 5:06PM

Relationship building amongst teachers, staff members, and students. We try our best for students to feel seen and welcomed each and every day. We also do monthly perfect attendance rewards as incentive to come to school. For those with chronic absences, we do home visits, phone calls, family meetings etc.

♡ 0 🗨 0

GROUP #2

↩ CATHY WOLFENDEN 4/15/24 1:29AM

GROUP #2: Click on the + sign to post a new comment

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 4:51PM

Hi everyone

♡ 0 🗨 0

GROUP #3

↩ CATHY WOLFENDEN 4/15/24 1:29AM

GROUP #3: Click on the + sign to post a new comment

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 4:53PM

Morning meeting every single morning to address issues and celebrate good things.

♡ 1 🗨 0

↩ **ANONYMOUS** 4/18/24 4:54PM

Encouraging teachers to reach out and include attendance in the parent/teacher conferences. Parents are often surprised by how many days their child has missed.

♡ 1 🗨 1

Anonymous 4/18/24 5:00PM

First point of contact is teachers, since they are already building a relationship with parents and families. Then they can move it up the chain as they learn more about needs.

↩ **JEANBELVEDERE** 4/18/24 4:54PM

I don't send out attendance letters. I find that calling and having that one on one with the parent is more effective for my school.

♡ 3 🗨 0

↩ **ANONYMOUS** 4/18/24 4:54PM

Noticing when students return.
"We are so glad you are back!"

♡ 2 🗨 2

jeanbelvedere 4/18/24 4:54PM

That and a hug goes a long way!

Anonymous 4/18/24 4:55PM

Love the hug!

↩ **ANONYMOUS** 4/18/24 4:55PM

Working with parents in a non-judgemental way. We are a team, and we want to support you and your family.

♡ 0 🗨 0

↩ **ANONYMOUS** 4/18/24 4:57PM

mini celebrations - 100% attendance dance when there is a 100% attendance on a given day. Encourages students to come to school.

♡ 1 🗨 1

Anonymous 4/18/24 4:58PM

It's a free incentive, and easy to do.

↩ **ANONYMOUS** 4/18/24 4:58PM

Morning announcements reveal which class has the highest attendance. The kids get really into it.

♡ 1 🗨 0

↩ ANONYMOUS 4/18/24 4:59PM

Incentives for the class with the highest attendance (extra activity with PE teacher as an example).

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 5:02PM

Home visits as students get closer to the 10 day absence mark. Principal or AP and counselor. Since it's during the school day, we can't take the teacher (even though we know that would be best). Always two people.

♡ 0 🗨 0

GROUP #4

↩ CATHY WOLFENDEN 4/15/24 1:30AM

GROUP #4: Click on the + sign to post a new comment

♡ 0 🗨 0

↩ CATHY WOLFENDEN 4/18/24 4:48PM

Hello

♡ 1 🗨 0

↩ ANONYMOUS 4/18/24 4:52PM

Student buy though a sense of belonging through the buy in with the PBIS

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 4:53PM

We have a very strong and established PBIS Tiered system in place on our campus. We especially get the student/staff buy in through rewarding students and staff for following our Tier 1 expectations.

♡ 1 🗨 0

↩ ANONYMOUS 4/18/24 4:53PM

Disconnect due to covid trying to find have had evening events but not the same turnout

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 4:54PM

Home visits based on missing schools or concerns going (connections with mental health and not at school)

♡ 0 🗨 0

↩ **ANONYMOUS** 4/18/24 5:08PM

HeadStart face to face every day when they drop them off parent meetings and to help prepare them for kinder

♡ 0 🗨 0

↩ **ANONYMOUS** 4/18/24 5:08PM

Adding performances to information nights

♡ 0 🗨 0

↩ **ANONYMOUS** 4/18/24 5:08PM

Creating a golden ticket for those who need to attend the event for an extra prize, making it a passport so they have to go to every section to get the information

♡ 0 🗨 0

GROUP #5

↩ **CATHY WOLFENDEN** 4/15/24 1:30AM

GROUP #5: Click on the + sign to post a new comment

♡ 1 🗨 2

Anonymous 4/18/24 4:56PM

Focusing on positive comments. A quick phone call letting the parents know their child did well can make a big difference.

Anonymous 4/18/24 4:58PM

Taking the time to get to know the students and their families.

↩ **ANONYMOUS** 4/18/24 4:54PM

Good Morning, communication is key. Phone calls and home visits. Teachers making contact with parents.

♡ 3 🗨 0

↩ **ANONYMOUS** 4/18/24 4:54PM

Our Assistant principal and office staff do home visits to those families that are disconnected

♡ 1 🗨 0

↩ **ANONYMOUS** 4/18/24 4:55PM

The connection between student and staff members

♡ 1 🗨 0

↩ ANONYMOUS 4/18/24 4:55PM

Our support is case by case,
depending on family situations.

♡ 1 🗨 0

↩ ANONYMOUS 4/18/24 6:53PM

Tailored and positive focused outreach.

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 6:55PM

We educate the students on the importance and
value of attending school. Provide
incentives/rewards for students that attend school.

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 6:57PM

We recognize kids that are attending school.

♡ 0 🗨 0

GROUP #6

↩ CATHY WOLFENDEN 4/15/24 1:30AM

GROUP #6: Click on the + sign to post a new comment

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 5:05PM

Greeting families out front and in the crosswalk.
Teachers reaching out to families to offer support when
they notice that students are missing school. Students
are more likely to be in school when they realize that
someone has missed them. Teachers who are regularly
using the check in and check out have higher attendance.

♡ 2 🗨 0

↩ ANONYMOUS 4/18/24 5:07PM

Greeting students when they walk into the building.
Teachers who have classroom meetings with their
students, usually have the best attendance.
Something that we have done to reach out to
students and families who been disconnected
as been home visits. The admin team will go and
provide information on why it is important to go
to school and have that dialogue with the family.

♡ 0 🗨 0

GROUP #7

↩ CATHY WOLFENDEN 4/15/24 1:30AM

GROUP #7: Click on the + sign to post a new comment

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 4:51PM

The school is having a hard time with building culture with the parents. I think there have been some things that have left a bad taste in parents' mouth.

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 4:53PM

What I have been doing is reaching out to parents on positive things and creating events that are catered to the parents and the families. Once they arrive at the events there are resources and documentation available to them.

♡ 1 🗨 0

GROUP #8

↩ CATHY WOLFENDEN 4/15/24 1:30AM

GROUP #8: Click on the + sign to post a new comment

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 4:56PM

Importance of attendance not coming top down from the district.

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 4:56PM

Provide a skeleton of strategies for each of the tier levels

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 4:57PM

Attendance teams are at each school with an attendance action plan and the leveraging of actionable real time data

♡ 0 🗨 0

↩ ANONYMOUS 4/18/24 4:57PM

Focus group with students

♡ 0 🗨 0

↩ **ANONYMOUS** 4/18/24 4:58PM

Connection with a caring adult.
Messaging around missing the child and
the missing the relationship with the child

♡ 1 🗨 0

↩ **ANONYMOUS** 4/18/24 4:58PM

Full time social worker on campus that serves as the
connection to families and resources in the community

♡ 0 🗨 0

↩ **ANONYMOUS** 4/18/24 4:59PM

Use of case workers to build trusting relationship
with families. Emphasis on working with families to
address chronic absence and improve attendance

♡ 0 🗨 0

↩ **ANONYMOUS** 4/18/24 5:00PM

Get to know the family and find out why the child is
not coming to school. Work together to find solutions.

♡ 0 🗨 0

↩ **ANONYMOUS** 4/18/24 5:00PM

Create an attendance plan with families.

♡ 1 🗨 0

↩ **ANONYMOUS** 4/18/24 5:01PM

Parent trainings that focus on attendance

♡ 0 🗨 0

