

# Session 1: Whole School Engagement Strategies for Reducing Student Absenteeism

## Follow-up to Class 1 of 3 February 16, 2021 (Group 4): Outline and Resources

Download the presentation slides here: <https://www.attendanceworks.org/wp-content/uploads/2019/06/Session-1-Whole-School-Strategies-v7-Group-4.pdf>

Slides 1-5	<b>Welcome &amp; Introductions</b>
Slides 6-13	<p><b>Why does attendance matter? Expanding the definition of “attendance”.</b></p> <ul style="list-style-type: none"> <li>● <a href="#">10 Facts about School Attendance</a></li> <li>● <a href="#">Summary of Key Research</a></li> <li>● <a href="#">Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic</a></li> <li>● <a href="#">Monitoring Attendance in Distance Learning</a> (additional attendance measures)</li> <li>● <a href="#">Expanded Attendance Metrics</a></li> </ul>
Slides 14-16	<p><b>Positive Conditions for Learning</b></p> <ul style="list-style-type: none"> <li>● Research brief: <a href="#">Using Chronic Absence Data to Improve Conditions for Learning</a></li> <li>● Video from America’s Promise: <a href="#">Voices of Young People</a></li> </ul>
Slides 17-20	<p><b>Building Your Multi-Tiered System of Support</b></p> <ul style="list-style-type: none"> <li>● <a href="#">3 Tiers of Intervention Pyramid</a> (Blank worksheet, sample filled in pyramid, and foundational supports)</li> <li>● <a href="#">Kaiser Permanente Playbook for Healthy Communities</a></li> </ul>
Slides 21-22	<p><b>Schoolwide Strategies for Prevention: Three high leverage strategies</b></p> <ol style="list-style-type: none"> <li>1. Warm and Welcoming Environment</li> <li>2. Positive Relationship with Students &amp; Families</li> <li>3. Clear expectations and communication about attendance</li> </ol>

Slides 23-28	<p><b>Strategy 1: Warm and Welcoming Environment</b></p> <ul style="list-style-type: none"> <li>● <a href="#">School Climate Elements</a> (handout for discussion groups)</li> <li>● <a href="#">Research on school climate and attendance</a></li> </ul>
Slides 29-34	<p><b>Strategy 2: Positive Relationships with Students &amp; Families</b></p> <ul style="list-style-type: none"> <li>● Example of relational home visits: <a href="#">Parent Teacher Home Visits</a></li> <li>● Example of mentoring: <a href="#">MENTOR</a> and <a href="#">virtual mentor portals</a>, <a href="#">Peer Group Connections</a>, <a href="#">Success Mentor</a></li> <li>● From the Flamboyant Foundation: <a href="#">Beginning of the Year Relationship Building: A Strategy Guide for Educators</a></li> <li>● From America's Promise -- <a href="#">resources to work with teens</a></li> <li>● From FutureEd and Attendance Works: <a href="#">Attendance Playbook and implementation guide</a></li> </ul>
Slides 35-48	<p><b>Strategy 3: Clear Expectations &amp; Communication about Attendance</b></p> <ul style="list-style-type: none"> <li>● AdCouncil research: <a href="#">What do families of chronically absent students understand about attendance?</a></li> <li>● Video: <a href="#">A Parent's Perspective: Olga Nunez</a></li> <li>● Work with Students and Families to Create a <a href="#">Success Plan</a></li> <li>● Create a Communications Plan: <a href="#">district planning worksheet</a>, <a href="#">communications tips</a> and <a href="#">strategies for connecting with students &amp; families</a></li> <li>● <a href="#">Sample year-round planning calendars</a></li> <li>● <a href="#">Handouts for Families</a> (in English and Spanish)</li> <li>● <a href="#">Sign up for Attendance Awareness Campaign 2021</a></li> </ul>
Slide 49	<p><a href="#">Evaluation Survey</a></p>
Slide 50	<p><b>Contact information for presenters:</b></p> <p>Cecelia Leong, Vice President for Programs  <a href="mailto:cecelia@attendanceworks.org">cecelia@attendanceworks.org</a></p> <p>Sue Fothergill, Director of Strategic Programming  <a href="mailto:sue@attendanceworks.org">sue@attendanceworks.org</a></p>
Slides 51-57	<p><b>Appendix: Additional Resources</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Attendance Playbook: Covid Edition</a></li> </ul>

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|  | <ul style="list-style-type: none"><li>● <a href="#">3 Tiers of Intervention</a>: Blank pyramid and sample filled-in pyramid</li><li>● America's Promise Alliance: <a href="#">Consideration and FAQs for Leaders Managing the High School Experience During Covid-19</a></li></ul> |
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