

## Outline and Resources

### Session 3, GROUP 3

### Partnering to Make a Difference

September 29, 2022

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Group 3, Session 3](#)
- [Download the presentations slides](#)
- [Download the chat file](#)

Slide #	Content
1-2	<b>Welcome &amp; Tech Support</b>
3-9	<b>Learning Goals &amp; Audience Introduction</b>
10-13	<b>Team Function #4: Mobilize everyone in the school community to address attendance</b> <ul style="list-style-type: none"> <li>• <a href="#">School Team Self-Assessment tool</a></li> <li>• Video: <a href="#">We All Have a Role</a></li> </ul>
14-25	<b>Mobilize the Community: Involve all school staff in caring conversations</b> <ul style="list-style-type: none"> <li>• <a href="#">3 Tiers of Intervention</a></li> <li>• <a href="#">Caring Conversations worksheet</a></li> </ul>
26-27	<b>Breakout Groups &amp; Report Out</b>  <b>Post q's in chat</b> <i>At your school:</i>  <i>Who in your school community could benefit from learning about Caring Conversations?</i> <i>How and when can you introduce them to Caring Conversations?</i>  <b>Report out:</b> <i>How and when can you equip others in your school community to have Caring Conversations?</i>
28-30	<b>Mobilize the Community</b> <i>(continued: Caring Conversations)</i> <ul style="list-style-type: none"> <li>• Video: <a href="#">Listening to Parents</a> (Lorri Hobson)</li> </ul>

Slide #	Content
31-37	<p><b>Mobilize the Community: Engage Partners</b></p> <ul style="list-style-type: none"> <li>● <a href="#">School Team Self-Assessment tool</a></li> <li>● Video: <a href="#">Community Schools Strategy</a></li> <li>● Ways to find community partners: <ul style="list-style-type: none"> <li>○ <a href="#">United Way 211</a></li> <li>○ <a href="#">FindHelp.org</a></li> </ul> </li> <li>● Worksheet: <a href="#">School Community &amp; External Partners</a></li> </ul>
38-43	<p><b>Team Function #5: Determine if you are making a difference</b></p> <ul style="list-style-type: none"> <li>● Plan-Do-Study-Act: <ul style="list-style-type: none"> <li>○ <a href="#">Download the example worksheet</a></li> <li>○ <a href="#">Download the blank worksheet</a></li> </ul> </li> </ul>
44	<p><b>Q&amp;A</b></p>
45-46	<p><b>Review Learning Goals &amp; Evaluation Survey</b></p> <p><a href="#">Evaluation Survey</a>  <a href="https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</a></p>
47	<p><b>Contact information for presenters:</b></p> <p>Maria Casey, Associate Director of Staff Development  <a href="mailto:maria.casey77@gmail.com">maria.casey77@gmail.com</a></p> <p>Adrienne Sesay, Senior Fellow  <a href="mailto:adesay2018@gmail.com">adesay2018@gmail.com</a></p>
48-51	<p><b>Appendix: Additional Resources</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Strategies for Connecting with Students &amp; Families</a></li> <li>● <a href="#">Attendance Playbook (Covid Edition) + Implementation Guide</a></li> </ul>