

## Outline & Resources

### Session 3, GROUP C: Elementary & Secondary Teams

#### Partnering to Make a Difference

February 24, 2022

- This is an outline of the resources found in the presentation slides. [Download the presentation slides.](#)
- Listen to the [recording of Session 3, Group C.](#)

Slide #	Content
1-2	Welcome & Tech Support
3-9	Learning Goals & Audience Introduction
10-13	<b>Team Function #4: Mobilize everyone in the school community to address attendance</b> <ul style="list-style-type: none"><li>• <a href="#">School Team Self-Assessment tool</a></li><li>• Video: <a href="#">We All Have a Role</a></li></ul>
14-28	<b>Mobilize the Community: Involve all school staff in caring conversations</b> <ul style="list-style-type: none"><li>• <a href="#">3 Tiers of Intervention</a></li><li>• <a href="#">Caring Conversations worksheet</a></li><li>• Video: <a href="#">Listening to Parents</a> (Lorri Hobson)</li></ul>
29-32	<b>Mobilize the Community: Engage partners</b> <ul style="list-style-type: none"><li>• <a href="#">Results in the Center worksheet</a></li></ul>
33	<b>Breakout Groups</b> <ul style="list-style-type: none"><li>• Small group handout: <a href="https://www.attendanceworks.org/wp-content/uploads/2019/06/Results-in-the-Center-worksheet-v2.pdf">https://www.attendanceworks.org/wp-content/uploads/2019/06/Results-in-the-Center-worksheet-v2.pdf</a></li></ul>

Slide #	Content
34-36	<p><b>Report out + Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Worksheet to list school community &amp; external partners</a></li> </ul>
37-42	<p><b>Team Function #5: Determine if you are making a difference</b></p> <ul style="list-style-type: none"> <li>• Plan-Do-Study-Act: <ul style="list-style-type: none"> <li>○ <a href="#">Download the example worksheet</a></li> <li>○ <a href="#">Download the blank worksheet</a></li> </ul> </li> </ul>
43	<p><b>Q&amp;A</b></p>
44-45	<p><b>Review Learning Goals &amp; Evaluation Survey</b></p> <p><a href="#">Evaluation Survey</a>  <a href="https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</a></p>
46	<p><b>Contact information for presenters:</b></p> <p>Cecelia Leong, Vice President for Programs  <a href="mailto:cecelia@attendanceworks.org">cecelia@attendanceworks.org</a></p> <p>Molly Balfe, Senior Fellow  <a href="mailto:molly@attendanceworks.org">molly@attendanceworks.org</a></p>
47-53	<p><b>Appendix: Additional Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Strategies for Connecting with Students &amp; Families</a></li> <li>• Chronic Absence Survey from Harvard Proving Ground: Center for Education Policy Research <ul style="list-style-type: none"> <li>○ <a href="#">Reasons for Chronic Absenteeism Survey: Blended or Virtual</a></li> </ul> </li> <li>• <a href="#">Attendance Playbook (Covid Edition) + Implementation Guide</a></li> </ul>