

## Outline & Resources

### Session 3 GROUP 5 - Michigan Partnering to Make A Difference

Wednesday, October 20, 2021

This is an outline of the resources found in the presentation slides. [Download the slides here.](#)

Slide #	Content
1-2	Welcome & Tech Support
3-5	Audience Introductions, Learning Goals
6-16	<p><b>Review of Sessions 1 &amp; 2</b></p> <p><b>Why does attendance matter? Expanding the definition of “attendance”.</b></p> <ul style="list-style-type: none"><li>• <a href="#">10 Facts about School Attendance</a></li><li>• <a href="#">Summary of Key Research</a></li><li>• <a href="#">Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic</a></li><li>• <a href="#">Monitoring Attendance in Distance Learning</a> (additional attendance measures)</li><li>• <a href="#">Expanded Attendance Metrics</a></li></ul> <p><b>Positive Conditions for Learning</b></p> <ul style="list-style-type: none"><li>• Research brief: <a href="#">Using Chronic Absence Data to Improve Conditions for Learning</a></li></ul> <p><b>Building Your Multi-Tiered System of Support</b></p> <ul style="list-style-type: none"><li>• <a href="#">3 Tiers of Intervention Pyramid</a> (Blank worksheet, sample filled in pyramid, and foundational supports)</li><li>• Attendance Playbook: <a href="https://www.future-ed.org/attendance-playbook/">https://www.future-ed.org/attendance-playbook/</a></li><li>• Playbook Implementation Guide: <a href="https://www.attendanceworks.org/resources/attendance-playbook/">https://www.attendanceworks.org/resources/attendance-playbook/</a></li></ul>

17-23	<b>Reducing Chronic Absence Requires a Team Approach</b> <ul style="list-style-type: none"> <li>• For Principals: <a href="#">Leading Attendance Toolkit</a></li> <li>• <a href="#">Principal-led Attendance Team</a></li> <li>• <a href="#">Develop Programmatic Responses to Systemic Barriers</a></li> <li>• <a href="#">Map of existing school teams</a> worksheet</li> <li>• <a href="#">School Team Self-Assessment tool</a></li> </ul>
24-32	<b>Team Function #4: Mobilize everyone in the school community to address attendance</b> <ul style="list-style-type: none"> <li>• <a href="#">Map of existing school teams</a> worksheet</li> <li>• <a href="#">School Team Self-Assessment tool</a></li> <li>• <a href="#">Year-long planning calendar and sample activities</a></li> </ul>
33-47	<b>Involve the Whole School Staff</b> <ul style="list-style-type: none"> <li>• <a href="#">Student Success Plans</a></li> <li>• <a href="#">Handouts for Families</a></li> <li>• <a href="#">Caring Conversation Worksheet</a> (for small group breakout)</li> <li>• Video: <a href="#">Listening to Parents</a>, Lorri Hobson, Director of Attendance, Cleveland Metropolitan School District, OH</li> </ul>
48-53	<b>Engage External Partners</b> <ul style="list-style-type: none"> <li>• <a href="#">There are many different partners</a> who can help support the work</li> <li>• <a href="#">School Team Self-Assessment</a></li> <li>• Worksheet: <a href="#">List of External Partners</a></li> </ul>
54-56	<b>Team Function #5: Determine if you are making a difference</b> <ul style="list-style-type: none"> <li>• Measuring Progress</li> <li>• Act-Plan-Study-Do</li> </ul>
57-58	<b>Review Learning goals</b> <b>Evaluation survey</b> <a href="https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</a>
59	<b>Q&amp;A</b>

<b>60-65</b>	<b>Additional Resources</b> <ul style="list-style-type: none"><li>● <a href="#">Templates for Back-to-School Letters</a></li><li>● <a href="#">Parent Flyers</a></li><li>● <a href="#">Student Attendance Success Plans</a></li><li>● <a href="#">Strategies for Connecting with Students &amp; Families</a></li></ul>
<b>66-67</b>	<b>Contact information for presenters:</b>  <b>Hedy Chang, Founder and Executive Director</b> <a href="mailto:hedy@attendanceworks.org">hedy@attendanceworks.org</a>  <b>Emma Herdean, Senior Fellow</b> <a href="mailto:emma@attendanceworks.org">emma@attendanceworks.org</a>