

Outline & Resources

Session 3 GROUP 4-NATIONAL: Partnering to Make A Difference

Thursday, October 21, 2021

This is an outline of the resources found in the presentation slides. [Download the slides here.](#)

Slide #	Content
1-2	Welcome & Tech Support
3-5	Audience Introductions, Learning Goals
6-11	<p>Review of Sessions 1 & 2</p> <p>Why does attendance matter? Expanding the definition of “attendance”.</p> <ul style="list-style-type: none">• 10 Facts about School Attendance• Summary of Key Research• Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic• Monitoring Attendance in Distance Learning (additional attendance measures)• Expanded Attendance Metrics <p>Positive Conditions for Learning</p> <ul style="list-style-type: none">• Research brief: Using Chronic Absence Data to Improve Conditions for Learning
12-15	<p>Reducing Chronic Absence Requires a Team Approach</p> <ul style="list-style-type: none">• For Principals: Leading Attendance Toolkit

	<ul style="list-style-type: none"> • Principal-led Attendance Team • Develop Programmatic Responses to Systemic Barriers • Map of existing school teams worksheet • School Team Self-Assessment tool
<p style="text-align: center;">16-25</p>	<p>Team Function #3: Identify barriers & inequities that prevent students from attending school</p> <ul style="list-style-type: none"> • Develop Programmatic Responses to Systemic Barriers • 5 Whys Worksheet • Worksheet: Understanding the root causes for student absenteeism • Addressing Reasons for Absences video • Reasons for Chronic Absenteeism Survey – Blended or Virtual • More surveys & resources from Harvard Proving Ground / Univ. of South Florida • Examples of Tier 2 Early Intervention like: <ul style="list-style-type: none"> ○ Elementary Success Mentors ○ Virtual mentoring portals from MENTOR ○ Student Attendance Success Plans <p>Building Your Multi-Tiered System of Support</p> <ul style="list-style-type: none"> • 3 Tiers of Intervention Pyramid (Blank worksheet, sample filled in pyramid, and foundational supports) • Attendance Playbook: https://www.future-ed.org/attendance-playbook/ • Playbook Implementation Guide: https://www.attendanceworks.org/resources/attendance-playbook/
<p style="text-align: center;">26-30</p>	<p>Team Function #4: Mobilize everyone in the school community to address attendance</p> <ul style="list-style-type: none"> • Map of existing school teams worksheet • School Team Self-Assessment tool • Year-long planning calendar and sample activities

31-45	<p>Involve the Whole School Staff</p> <ul style="list-style-type: none"> • Student Success Plans • Handouts for Families • Caring Conversation Worksheet (for small group breakout) • Video: Listening to Parents, Lorri Hobson, Director of Attendance, Cleveland Metropolitan School District, OH
46-51	<p>Engage External Partners</p> <ul style="list-style-type: none"> • There are many different partners who can help support the work • School Team Self-Assessment • Worksheet: List of External Partners
52-54	<p>Team Function #5: Determine if you are making a difference</p> <ul style="list-style-type: none"> • Measuring Progress • Act-Plan-Study-Do
55-56	<p>Review Learning goals / Evaluation survey https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>
57-58	<p>Contact information for presenters:</p> <p>Lorri Hobson, Senior Fellow Lorri.Hobson@clevelandmetroschools.org</p> <p>Sharlimar Douglass, Senior Fellow sharlimardouglass@gmail.com</p>
59-69	<p>Resources and Appendix</p>