

Outline & Resources

Session 3 GROUP 3 NATIONAL: Partnering to Make A Difference

Tuesday, October 19, 2021

This is an outline of the resources found in the presentation slides. [Download the slides here.](#)

Slide #	Content
1-2	Welcome & Tech Support
3-5	Audience Introductions, Learning Goals
6-13	<p>Review of Sessions 1 & 2</p> <p>Why does attendance matter? Expanding the definition of “attendance”.</p> <ul style="list-style-type: none">● 10 Facts about School Attendance● Summary of Key Research● Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic● Monitoring Attendance in Distance Learning (additional attendance measures)● Expanded Attendance Metrics <p>Positive Conditions for Learning</p> <ul style="list-style-type: none">● Research brief: Using Chronic Absence Data to Improve Conditions for Learning

	<p>Building Your Multi-Tiered System of Support</p> <ul style="list-style-type: none"> • 3 Tiers of Intervention Pyramid (Blank worksheet, sample filled in pyramid, and foundational supports) • Attendance Playbook: https://www.future-ed.org/attendance-playbook/ • Playbook Implementation Guide: https://www.attendanceworks.org/resources/attendance-playbook/
14-18	<p>Reducing Chronic Absence Requires a Team Approach</p> <ul style="list-style-type: none"> • For Principals: Leading Attendance Toolkit • Principal-led Attendance Team • Develop Programmatic Responses to Systemic Barriers • Map of existing school teams worksheet • School Team Self-Assessment tool
19-26	<p>Team Function #4: Mobilize everyone in the school community to address attendance</p> <ul style="list-style-type: none"> • Map of existing school teams worksheet • School Team Self-Assessment tool • Year-long planning calendar and sample activities
27-41	<p>Involve the Whole School Staff</p> <ul style="list-style-type: none"> • Student Success Plans • Handouts for Families • Caring Conversation Worksheet (for small group breakout) • Video: Listening to Parents, Lorri Hobson, Director of Attendance, Cleveland Metropolitan School District, OH

42-47	<p>Engage External Partners</p> <ul style="list-style-type: none"> • There are many different partners who can help support the work • School Team Self-Assessment • Worksheet: List of External Partners
48-50	<p>Team Function #5: Determine if you are making a difference</p> <ul style="list-style-type: none"> • Measuring Progress • Act-Plan-Study-Do
51	<p>Q&A</p>
52-55	<p>Additional Resources</p> <ul style="list-style-type: none"> • Templates for Back-to-School Letters • Parent Flyers • Student Attendance Success Plans • Strategies for Connecting with Students & Families
56-57	<p>Review Learning goals / Evaluation survey https://app.upmetrics.com/data_collector/ckf2oltbqIt8k0759tfdbfybj</p>
58-59	<p>Contact information for presenters:</p> <p>Cecelia Leong, Vice President of Programs cecelia@attendancesworks.org</p> <p>Angela Duran, Senior Fellow aduran@excelby8.net</p>