

Outline & Resources

Session 3: Spring 2023 Partnering to Make a Difference

Wednesday, February 15, 2023

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Session 3](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-2	Welcome & Tech Support
3-9	Learning Goals & Audience Introduction
10-13	Team Function #4: Mobilize everyone in the school community to address attendance <ul style="list-style-type: none">• School Team Self-Assessment tool• Video: We All Have a Role (Every Opportunity)
14-26	Mobilize the Community: Involve all school staff in caring conversations <ul style="list-style-type: none">• 3 Tiers of Intervention• Caring Conversations worksheet
27-28	Breakout Groups & Report Out
29-31	Mobilize the Community (<i>continued: Caring Conversations</i>) <ul style="list-style-type: none">• Video: Listening to Parents (Lorri Hobson)
32-38	Mobilize the Community: Engage Partners <ul style="list-style-type: none">• School Team Self-Assessment tool• Video: Community Schools Strategy• Ways to find community partners:<ul style="list-style-type: none">○ United Way 211

Slide #	Content
	<ul style="list-style-type: none"> ○ FindHelp.org ● Worksheet: School Community & External Partners
39-44	<p>Team Function #5: Determine if you are making a difference</p> <ul style="list-style-type: none"> ● Plan-Do-Study-Act: <ul style="list-style-type: none"> ○ Download the example worksheet ○ Download the blank worksheet
45	Q&A
46-47	<p>Review Learning Goals & Evaluation Survey</p> <p>Evaluation Survey</p> <p>https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>
48	<p>Name and Contact information for presenters:</p> <p>Hedy Chang, Executive Director hedy@attendanceworks.org</p> <p>Angela Duran, Senior Fellow aduran@excelby8.net</p>
49-52	<p>Appendix: Additional Resources</p> <ul style="list-style-type: none"> ● Strategies for Connecting with Students & Families ● Attendance Playbook (Covid Edition) + Implementation Guide