

Outline & Resources

Session 2, Group B Secondary Schools

**Early Intervention Strategies:
Using Teams to Monitor & Identify Students in Need of Support**
February 9, 2022

- This is an outline of the resources found in the presentation slides. [Download the presentation slides.](#)
- Listen to the [recording of Session 2, Group B.](#)

Slide #	Content
1-2	Welcome & Tech Support
3-7	Learning Goals & Audience Introduction
8-16	Reducing Chronic Absence Requires a Team Approach <ul style="list-style-type: none"> • Attendance Team in Action video • Map of existing school teams worksheet • School Team Self-Assessment tool
17-20	Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention <ul style="list-style-type: none"> • 3 Tiers of Intervention & Foundational Supports
21-29	Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence <ul style="list-style-type: none"> • Monitoring Attendance in Distance Learning • Expanded Attendance Metrics • Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic • What should happen at our school for each level of absence? (sample form) • What should happen at our school for each level of absence? (blank form) • District & School Attendance Tracking Tools
30-42	Team Function #3: Identify factors & strategies that affect attendance

Slide #	Content
	<ul style="list-style-type: none"> • Positive Conditions for Learning • Develop Programmatic Responses to Systemic Barriers • Addressing Reasons for Absences video
43	Small Groups
43	Report out
44-48	Matching Factors and Strategies <ul style="list-style-type: none"> • Worksheet: Understanding the root causes for student absenteeism • Attendance Playbook (Covid edition) & Implementation Guide from Attendance Works and FutureEd • Worksheet: Understanding the root causes for student absenteeism
49	Q&A
50-51	Review Learning Goals Evaluation Survey https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj
52	Contact information for presenters: Sue Fothergill, Director of Strategic Programming sue@attendanceworks.org Adrienne Sesay, Senior Fellow adsesay2018@gmail.com
53-59	Appendix: Additional Resources <ul style="list-style-type: none"> • Map of School Teams • What should happen at our school for each level of absence? Sample form and blank form • 3 Tiers of Intervention pyramid • 5 Whys Worksheet • District & School Attendance Tracking Tools • How-to Guide to Relationship Mapping