

## Outline & Resources

### Session 2, GROUP A - Elementary

**Early Intervention Strategies:  
Using Teams to Monitor & Identify Students in Need of Support**  
February 8, 2022

- This is an outline of the resources found in the presentation slides. [Download the presentation slides.](#)
- Listen to the recording of [Session 2, Group A.](#)

Slide #	Content
1-2	<b>Welcome &amp; Tech Support</b>
3-7	<b>Learning Goals &amp; Audience Introduction</b>
8-17	<b>Reducing Chronic Absence Requires a Team Approach</b> <ul style="list-style-type: none"> <li>• Attendance Team in Action <a href="#">video</a></li> <li>• <a href="#">Map of existing school teams</a> worksheet</li> <li>• <a href="#">School Team Self-Assessment tool</a></li> </ul>
18-21	<b>Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention</b> <ul style="list-style-type: none"> <li>• <a href="#">3 Tiers of Intervention &amp; Foundational Supports</a></li> </ul>
22-32	<b>Team Function #2: Examine attendance &amp; absenteeism data to assess which groups of students have higher or lower levels of chronic absence</b> <ul style="list-style-type: none"> <li>• <a href="#">Monitoring Attendance in Distance Learning</a></li> <li>• <a href="#">Expanded Attendance Metrics</a></li> <li>• <a href="#">Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic</a></li> <li>• <a href="#">What should happen at our school for each level of absence?</a> (sample form)</li> <li>• <a href="#">What should happen at our school for each level of absence?</a> (blank form)</li> <li>• <a href="#">District &amp; School Attendance Tracking Tools</a></li> </ul>

Slide #	Content
33-47	<p><b>Team Function #3: Identify factors &amp; strategies that affect attendance</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Positive Conditions for Learning</a></li> <li>• <a href="#">Develop Programmatic Responses to Systemic Barriers</a></li> <li>• <a href="#">5 Whys Worksheet</a></li> <li>• Addressing Reasons for Absences <a href="#">video</a></li> </ul>
48	<b>Breakout Groups</b>
	<b>Report out</b>
49-53	<p><b>Validate &amp; Matching Factors and Strategies</b></p> <ul style="list-style-type: none"> <li>• Worksheet: <a href="#">Understanding the root causes for student absenteeism</a></li> <li>• <a href="#">Attendance Playbook (Covid edition) &amp; Implementation Guide</a> from Attendance Works and FutureEd</li> </ul>
54	<b>Q&amp;A</b>
55-56	<p><b>Review Learning Goals</b></p> <p><a href="#">Evaluation Survey</a>  <a href="https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</a></p>
57	<p><b>Contact information for presenters:</b></p> <p><b>Hedy Chang, Executive Director</b>  <a href="mailto:hedy@attendanceworks.org">hedy@attendanceworks.org</a></p> <p><b>Maria Casey, Deputy Director of Programs</b>  <a href="mailto:maria.casey77@gmail.com">maria.casey77@gmail.com</a></p>
58-67	<p><b>Appendix: Additional Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">School Team Self-Assessment</a></li> <li>• <a href="#">Map of School Teams</a></li> <li>• School summary of actions <a href="#">sample form</a> and <a href="#">blank form</a></li> <li>• <a href="#">3 Tiers of Intervention pyramid</a></li> <li>• <a href="#">How-to Guide for Relationship Mapping</a></li> <li>• <a href="#">5 Whys Worksheet</a></li> </ul>