Outline & Resources

Session 2, Group 4
Early Intervention Strategies: Monitoring & Identifying Students in Need of Support
Thursday, October 7, 2021

Slide #	Content
1-2	**Welcome & Tech Support**
3-5	**Learning Goals & Audience Introduction**

6-9	**Review Positive Conditions for Learning**
	
	Discuss the need for self-care and connection in order to build strong relationships we have to start with ourselves.
	
	Breakout
	● Reflect on 3 people, write their names. Network of Support:
	    a. Who do you feel safe with when needing to vent about your experiences?
	    b. Who do you go to for advice?
	    c. If you are facing a serious challenge, who do you go to?
	● Think of students who don't have adults, can we connect every student to an adult in the building, who is missing. How does a strong foundation help us to connect students to caring adults?
	● Resource from Harvard: How-to Guide to Relationship Mapping

10-17	**Reducing Chronic Absence Requires a Team Approach** ● Attendance Team in Action video ● Map of existing school teams worksheet ● School Team Self-Assessment tool

18-21	**Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention**
	• 3 Tiers of Intervention & Foundational Supports
22-34	**Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence** • Monitoring Attendance in Distance Learning • Expanded Attendance Metrics • Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic • What should happen at our school for each level of absence? (sample form) • What should happen at our school for each level of absence? (blank form) • Example of SY 2020-21 chronic absence data from Connecticut • Why September Matters: Improving Student Attendance (Baltimore Education Research Consortium)

35-48	**Team Function #3: Identify barriers & inequities that prevent students from attending school**
	
	 • Develop Programmatic Responses to Systemic Barriers
	 • 5 Whys Worksheet
	 • Worksheet: Understanding the root causes for student absenteeism
	 • Addressing Reasons for Absences video
	 • Reasons for Chronic Absenteeism Survey – Blended or Virtual
	 • More surveys & resources from Harvard Proving Ground / Univ. of South Florida
	 • Examples of Tier 2 Early Intervention like:
	     ○ Elementary Success Mentors
	     ○ Virtual mentoring portals from MENTOR
	     ○ Student Attendance Success Plans
	
	 • Attendance Playbook (Covid edition) & Implementation Guide from Attendance Works and FutureEd

49	**Q&A**
50-51	**Review Learning Goals** [Evaluation Survey](https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj) https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj
52	**Contact information for presenters:** **Sue Fothergill, Director of Strategic Programming** sue@attendanceworks.org **Lorri Hobson, Senior Fellow** Lorri.Hobson@clevelandmetroschools.org **Sharlimar Douglass, Senior Fellow** sharlimardouglass@gmail.com
53-58	*Appendix: Additional Resources*