Outline & Resources

Session 2, GROUP 3:
Early Intervention Strategies: Monitoring & Identifying Students in Need of Support
Tuesday, October 5, 2021

This is an outline of the resources found in the presentation slides. Download the slides here.

Slide #	Content
1-2	**Welcome & Tech Support**
3-5	**Learning Goals & Audience Introduction**
6-15	**Key Concepts from Session 1** **Why does attendance matter? Expanding the definition of "attendance".** ● 10 Facts about School Attendance ● Summary of Key Research ● Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic ● Monitoring Attendance in Distance Learning (additional attendance measures) ● Expanded Attendance Metrics **Positive Conditions for Learning** ● Research brief: Using Chronic Absence Data to Improve Conditions for Learning ● Resource from Harvard: How-to Guide to Relationship Mapping **Building Your Multi-Tiered System of Support** ● 3 Tiers of Intervention Pyramid (Blank worksheet, sample filled in pyramid, and foundational supports) ● Kaiser Permanente Playbook for Healthy Communities **Schoolwide Strategies for Prevention: Three high leverage strategies**

	1. Warm and Welcoming Environment 2. Positive Relationship with Students & Families Clear expectations and communication about attendance	
16-25	**Reducing Chronic Absence Requires a Team Approach** ● Attendance Team in Action <u>video</u> ● <u>Map of existing school teams</u> worksheet ● <u>School Team Self-Assessment tool</u>	
26-30	**Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention** ● <u>3 Tiers of Intervention & Foundational Supports</u>	
31-45	**Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence** ● <u>Monitoring Attendance in Distance Learning</u> ● <u>Expanded Attendance Metrics</u> ● <u>Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic</u> ● <u>What should happen at our school for each level of absence?</u> (sample form) ● <u>What should happen at our school for each level of absence?</u> (blank form) ● Example of <u>SY 2020-21 chronic absence data from Connecticut</u> ● <u>Why September Matters: Improving Student Attendance</u> (Baltimore Education Research Consortium)	
46-58	**Team Function #3: Identify barriers & inequities that prevent students from attending school** ● <u>Develop Programmatic Responses to Systemic Barriers</u> ● <u>5 Whys Worksheet</u> ● Worksheet: <u>Understanding the root causes for student absenteeism</u> ● Addressing Reasons for Absences <u>video</u> ● <u>Reasons for Chronic Absenteeism Survey – Blended or Virtual</u> ● <u>More surveys & resources</u> from Harvard Proving Ground / Univ. of South Florida ● <u>Examples of Tier 2 Early Intervention</u> like:	

	o [Elementary Success Mentors](#) o [Virtual mentoring portals](#) from MENTOR o [Student Attendance Success Plans](#) ● [Attendance Playbook (Covid edition) & Implementation Guide](#) from Attendance Works and FutureEd
59	**Q&A**
60-61	**Review Learning Goals** [Evaluation Survey](#) https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj
62	**Contact information for presenters:** **Cecelia Leong, Vice President for Programs** cecelia@attendanceworks.org **Angela Duran, Senior Fellow** aduran@excelby8.net
63-68	*Appendix: Additional Resources*