

Outline and Resources

Session 2, Group 3

Early Intervention Strategies: Using Teams to Monitor & Identify Students in Need of Support

Thursday, September 15, 2022

This is an outline of the resources found in the presentation slides.

- Watch the recording of Group 3, Session 2
- Download the presentations slides
- Download the chat file

Slide #	Content
1-2	Welcome & Tech Support
3-7	Learning Goals & Audience Introduction
8-18	Reducing Chronic Absence Requires a Team Approach <ul style="list-style-type: none">• Attendance Team in Action video• Map of existing school teams worksheet• School Self-Assessment tools
19-27	Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention <ul style="list-style-type: none">• 3 Tiers of Intervention & Foundational Supports• Year-round planning calendar
28-39	Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence <ul style="list-style-type: none">• Monitoring Attendance in Distance Learning• Expanded Attendance Metrics• Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic• What should happen at our school for each level of absence? (sample form)• What should happen at our school for each level of absence? (blank form)

Slide #	Content
	<ul style="list-style-type: none"> • District & School Attendance Tracking Tools
40-45	<p>Team Function #3: Identify factors & strategies that affect attendance</p> <ul style="list-style-type: none"> • Positive Conditions for Learning • Develop Programmatic Responses to Systemic Barriers • 5 Whys Worksheet • Worksheet: Understanding the root causes for student absenteeism • Addressing Reasons for Absences video
46	Small Groups
47	Report out (via Chat)
48-50	<p>Matching Factors and Strategies</p> <ul style="list-style-type: none"> • Worksheet: Understanding the root causes for student absenteeism • Attendance Playbook (Covid edition) & Implementation Guide from Attendance Works and FutureEd
51	Q&A
52-53	<p>Review Learning Goals</p> <p>Evaluation Survey https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>
54-55	<p>Contact information for presenters:</p> <p>Maria Casey, Associate Director of Staff Development maria.casey77@gmail.com</p> <p>Adrienne Sesay, Senior Fellow adsesay2018#@gmail.com</p>
56-62	<p>Appendix: Additional Resources</p> <ul style="list-style-type: none"> • School Self-Assessments • Map of School Teams • What should happen at our school for each level of absence? Sample form and blank form • 3 Tiers of Intervention pyramid • 5 Whys Worksheet