Outline & Resources

Session 2, Group 2 NATIONAL:

Early Intervention Strategies:
Monitoring & Identifying Students in Need of Support
Thursday, August 26, 2021

This is an outline of the resources found in the presentation slides. Download the slides here.

Slide #	Content
1-2	**Welcome & Tech Support**
3-5	**Learning Goals & Audience Introduction**
6-15	**Key Concepts from Session 1** **Why does attendance matter? Expanding the definition of "attendance".** ● 10 Facts about School Attendance ● Summary of Key Research ● Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic ● Monitoring Attendance in Distance Learning (additional attendance measures) ● Expanded Attendance Metrics **Positive Conditions for Learning** ● Research brief: Using Chronic Absence Data to Improve Conditions for Learning **Building Your Multi-Tiered System of Support** ● 3 Tiers of Intervention Pyramid (Blank worksheet, sample filled in pyramid, and foundational supports) ● Kaiser Permanente Playbook for Healthy Communities **Schoolwide Strategies for Prevention: Three high leverage strategies** 1. Warm and Welcoming Environment 2. Positive Relationship with Students & Families 3. Clear expectations and communication about attendance

16-25	**Reducing Chronic Absence Requires a Team Approach** ● Attendance Team in Action [video](#) ● [Map of existing school teams](#) worksheet ● [School Team Self-Assessment tool](#)
26-30	**Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention** ● [3 Tiers of Intervention & Foundational Supports](#)
31-46	**Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence** ● [Monitoring Attendance in Distance Learning](#) ● [Expanded Attendance Metrics](#) ● [Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic](#) ● [What should happen at our school for each level of absence?](#) (sample form) ● [What should happen at our school for each level of absence?](#) (blank form) ● Example of [SY 2020-21 chronic absence data from Connecticut](#) ● [Why September Matters: Improving Student Attendance](#) (Baltimore Education Research Consortium)

47-59	**Team Function #3: Identify barriers & inequities that prevent students from attending school**
	
	● [Develop Programmatic Responses to Systemic Barriers](#)
	● [5 Whys Worksheet](#)
	● Worksheet: [Understanding the root causes for student absenteeism](#)
	● Addressing Reasons for Absences [video](#)
	● [Reasons for Chronic Absenteeism Survey – Blended or Virtual](#)
	● [More surveys & resources](#) from Harvard Proving Ground / Univ. of South Florida
	● [Examples of Tier 2 Early Intervention](#) like:
	    ○ [Elementary Success Mentors](#)
	    ○ [Virtual mentoring portals](#) from MENTOR
	    ○ [Student Attendance Success Plans](#)

	• [Attendance Playbook (Covid edition) & Implementation Guide](#) from Attendance Works and FutureEd
60	**Q&A**
61-62	**Review Learning Goals** [Evaluation Survey](#) https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj
63	**Contact information for presenters:** **Hedy Chang, Executive Director** hedy@attendanceworks.org **Molly Balfe, Senior Fellow** molly@attendanceworks.org
64-69	*Appendix: Additional Resources*