

## Outline & Resources

### Session 2, Group 1 CALIFORNIA:

#### Early Intervention Strategies: Monitoring & Identifying Students in Need of Support

Wednesday, August 25, 2021

This is an outline of the resources found in the presentation slides. [Download the slides here.](#)

| Slide # | Content  |
|---------|--|
| 1-2     | Welcome & Tech Support   |
| 3-5     | Learning Goals & Audience Introduction   |
| 6-15    | <p><b>Key Concepts from Session 1</b></p> <p><b>Why does attendance matter? Expanding the definition of “attendance”.</b></p> <ul style="list-style-type: none"><li>• <a href="#">10 Facts about School Attendance</a></li><li>• <a href="#">Summary of Key Research</a></li><li>• <a href="#">Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic</a></li><li>• <a href="#">Monitoring Attendance in Distance Learning</a> (additional attendance measures)</li><li>• <a href="#">Expanded Attendance Metrics</a></li></ul> <p><b>Positive Conditions for Learning</b></p> <ul style="list-style-type: none"><li>• Research brief: <a href="#">Using Chronic Absence Data to Improve Conditions for Learning</a></li></ul> <p><b>Building Your Multi-Tiered System of Support</b></p> <ul style="list-style-type: none"><li>• <a href="#">3 Tiers of Intervention Pyramid</a> (Blank worksheet, sample filled in pyramid, and foundational supports)</li><li>• <a href="#">Kaiser Permanente Playbook for Healthy Communities</a></li></ul> <p><b>Schoolwide Strategies for Prevention: Three high leverage strategies</b></p> <ol style="list-style-type: none"><li>1. Warm and Welcoming Environment</li><li>2. Positive Relationship with Students &amp; Families</li><li>3. Clear expectations and communication about attendance</li></ol> |

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| 16-25 | <p><b>Reducing Chronic Absence Requires a Team Approach</b></p> <ul style="list-style-type: none"> <li>● Attendance Team in Action <a href="#">video</a></li> <li>● <a href="#">Map of existing school teams</a> worksheet</li> <li>● <a href="#">School Team Self-Assessment tool</a></li> </ul>   |
| 26-30 | <p><b>Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention</b></p> <ul style="list-style-type: none"> <li>● <a href="#">3 Tiers of Intervention &amp; Foundational Supports</a></li> </ul>  |
| 31-46 | <p><b>Team Function #2: Examine attendance &amp; absenteeism data to assess which groups of students have higher or lower levels of chronic absence</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Monitoring Attendance in Distance Learning</a></li> <li>● <a href="#">Expanded Attendance Metrics</a></li> <li>● <a href="#">Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic</a></li> <li>● <a href="#">What should happen at our school for each level of absence?</a> (sample form)</li> <li>● <a href="#">What should happen at our school for each level of absence?</a> (blank form)</li> <li>● Example of <a href="#">SY 2020-21 chronic absence data from Connecticut</a></li> <li>● <a href="#">Why September Matters: Improving Student Attendance</a> (Baltimore Education Research Consortium)</li> </ul>   |
| 47-59 | <p><b>Team Function #3: Identify barriers &amp; inequities that prevent students from attending school</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Develop Programmatic Responses to Systemic Barriers</a></li> <li>● <a href="#">5 Whys Worksheet</a></li> <li>● Worksheet: <a href="#">Understanding the root causes for student absenteeism</a></li> <li>● Addressing Reasons for Absences <a href="#">video</a></li> <li>● <a href="#">Reasons for Chronic Absenteeism Survey – Blended or Virtual</a></li> <li>● <a href="#">More surveys &amp; resources</a> from Harvard Proving Ground / Univ. of South Florida</li> <li>● <a href="#">Examples of Tier 2 Early Intervention</a> like: <ul style="list-style-type: none"> <li>○ <a href="#">Elementary Success Mentors</a></li> <li>○ <a href="#">Virtual mentoring portals</a> from MENTOR</li> <li>○ <a href="#">Student Attendance Success Plans</a></li> </ul> </li> </ul> |

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|              | <ul style="list-style-type: none"> <li>• <a href="#">Attendance Playbook (Covid edition) &amp; Implementation Guide</a> from Attendance Works and FutureEd</li> </ul>   |
| <b>60</b>    | <b>Q&amp;A</b>  |
| <b>61-62</b> | <b>Review Learning Goals</b><br><br><a href="#">Evaluation Survey</a><br><a href="https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</a>  |
| <b>63</b>    | <b>Contact information for presenters:</b><br><br><b>Cecelia Leong, Vice President of Programs</b><br><a href="mailto:cecelia@attendanceworks.org">cecelia@attendanceworks.org</a><br><br><b>Maria Casey, Deputy Director of Programs</b><br><a href="mailto:Maria.casey77@gmail.com">Maria.casey77@gmail.com</a> |
| <b>64-69</b> | <b><i>Appendix: Additional Resources</i></b>  |