

# Outline & Resources

## Session 1, GROUP C

### Whole School Engagement Strategies for Reducing Student Absenteeism

Thursday, January 27, 2022

- This is an outline of the resources found in the presentation slides. [Download the presentation slides.](#)
- Listen to the recording of [Session 1, Group C.](#)

Slide #	Content
1-2	<b>Welcome, Tech Support &amp; Introduction of Speakers</b>
3-5	<b>Series Overview, Learning Goals, Icebreaker</b>
6-15	<p><b>Overview of Chronic Absence</b> -----</p> <p><b>Resources about Chronic Absence</b></p> <ul style="list-style-type: none"> <li>• <a href="#">10 Facts about School Attendance</a></li> <li>• <a href="#">Summary of Key Research</a></li> <li>• <a href="#">Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic</a></li> <li>• <a href="#">Monitoring Attendance in Distance Learning</a> (additional attendance measures)</li> <li>• <a href="#">Expanded Attendance Metrics</a></li> <li>• <a href="#">Truancy vs. Chronic Absence</a></li> <li>• McKinsey: <a href="#">COVID-19 and education: An emerging K-shaped recovery</a></li> </ul>
16-20	<p><b>Positive Relationships with Students and Families</b></p> <ul style="list-style-type: none"> <li>• Research brief: <a href="#">Using Chronic Absence Data to Improve Conditions for Learning</a></li> <li>• Video: <a href="#">Relationships are Essential</a></li> </ul>
21	<p><b>Small Group Discussion</b> <i>(6-7 people per group)</i></p>
22	<b>Report Out</b>

23	<p><b>Additional Resources</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance</a></li> <li>● <a href="#">How to Guide Relationship Mapping</a></li> <li>● <a href="#">2x10 Relationship Strategy Bank</a></li> <li>● <a href="#">America’s Promise – resources to work with teens</a></li> <li>● <a href="#">Attendance Playbook</a> and <a href="#">Implementation Guide</a></li> </ul>
24-29	<p><b>Relationships are Essential at Every Level of Intervention</b></p> <ul style="list-style-type: none"> <li>● <a href="#">3 Tiers of Intervention Pyramid</a> (Blank worksheet, sample filled in pyramid, and foundational supports)</li> </ul>
30-32	<p><b>High Leverage, Whole School Strategies</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Making Connections with Greetings at the Door</a></li> <li>● Example of relational home visits: <a href="#">Parent Teacher Home Visits</a></li> <li>● Example of mentoring: <a href="#">MENTOR</a> and <a href="#">virtual mentor portals</a>, <a href="#">Peer Group Connections</a>, <a href="#">Success Mentor</a></li> </ul>
33-41	<p><b>Taking a Restorative Approach to Communications</b></p> <ul style="list-style-type: none"> <li>● <a href="#">International Institute for Restorative Practices</a></li> <li>● <a href="#">Truancy Toolkit (California)</a> and <a href="#">Research Report</a></li> <li>● <a href="#">Communications Tips</a></li> <li>● <a href="#">Strategies for Connecting with Students &amp; Families</a></li> <li>● <a href="#">Flesch-Kincaid readability test</a></li> <li>● <a href="#">Chronic Absence letter Updated for Covid-19</a></li> <li>● <a href="#">Stay the Course: A Winter Messaging Toolkit</a></li> <li>● <a href="#">How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach</a></li> <li>● <a href="#">Handouts for Families</a></li> <li>● <a href="#">Sign up for the 2022 Attendance Awareness Campaign</a></li> </ul>
42	Q&A
43-44	<p><b>Review of Learning Goals &amp; Class Evaluation</b></p> <p><a href="#">Evaluation Survey</a></p> <p><a href="https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</a></p>

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<b>46-49</b>	<b>Appendix: Additional Resources</b> <ul style="list-style-type: none"><li>• <a href="#">Attendance Playbook</a> and <a href="#">Implementation Guide</a></li></ul>