

Outline & Resources

Session 1, GROUP B - Secondary

Whole School Engagement Strategies for Reducing Student Absenteeism

January 26, 2022

- This is an outline of the resources found in the presentation slides. [Download the presentation slides.](#)
- Listen to the recording of [Session 1, Group B.](#)

Slide #	Content
1-2	Welcome, Tech Support & Introduction of Speakers
3-5	Series Overview, Learning Goals, Icebreaker
6-17	Overview of Chronic Absence <ul style="list-style-type: none"> • 10 Facts about School Attendance • Summary of Key Research • Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic • Monitoring Attendance in Distance Learning (additional attendance measures) • Expanded Attendance Metrics • Predicting High School Outcomes in the Baltimore City Public Schools • McKinsey: COVID-19 and education: An emerging K-shaped recovery • Truancy vs. Chronic Absence
18-22	Positive Relationships with Students and Families <ul style="list-style-type: none"> • Research brief: Using Chronic Absence Data to Improve Conditions for Learning • Video: Relationships are Essential
23	Small Group Discussion
24	Report Out
25-26	High Leverage, Whole School Strategies <ul style="list-style-type: none"> • https://www.edutopia.org/video/making-connections-greetings-door

27-33	<p>Multi-Tiered System of Support</p> <ul style="list-style-type: none"> • 3 Tiers of Intervention Pyramid (Blank worksheet, sample filled in pyramid, and foundational supports)
34-43	<p>Taking a Restorative Approach to Communication & Engagement</p> <ul style="list-style-type: none"> • International Institute for Restorative Practices • Truancy Toolkit (California) and Research Report • Communications Tips • Strategies for Connecting with Students & Families • Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance • How to Guide Relationship Mapping • 2x10 Relationship Strategy Bank • America’s Promise – resources to work with teens • How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach • Handouts for Families • Stay the Course: A Winter Messaging Toolkit • Sign up for the 2022 Attendance Awareness Campaign
44	Q&A
45-46	<p>Review of Learning Goals & Class Evaluation</p> <p>Evaluation Survey</p> <p>https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>
47	<p>Name & Contact information for presenters:</p> <p>Sue Fothergill, Director of Strategic Programming sue@attendanceworks.org</p> <p>Adrienne Sesay, Senior Fellow</p>
48-52	<p>Resources</p> <ul style="list-style-type: none"> • Example of relational home visits: Parent Teacher Home Visits • Example of mentoring: MENTOR and virtual mentor portals, Peer Group Connections, Success Mentor • Attendance Playbook (from Attendance Works and FutureEd) • Implementation Guide