

Outline & Resources

Session 1, GROUP A - Elementary

Whole School Engagement Strategies for Reducing Student Absenteeism

January 25, 2022

- This is an outline of the resources found in the presentation slides. [Download the presentation slides.](#)
- Listen to the [recording of Session 1, Group A.](#)

Slide #	Content
1-2	Welcome, Tech Support & Introduction of Speakers
3-5	Series Overview, Learning Goals, Icebreaker
6-15	<p>Overview of Chronic Absence -----</p> <p>Additional Resources about Chronic Absence</p> <ul style="list-style-type: none"> • 10 Facts about School Attendance • Summary of Key Research • Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic • Monitoring Attendance in Distance Learning (additional attendance measures) • Expanded Attendance Metrics • Truancy vs. Chronic Absence • McKinsey: COVID-19 and education: An emerging K-shaped recovery
16-20	<p>Positive Relationships with Students and Families</p> <ul style="list-style-type: none"> • Research brief: Using Chronic Absence Data to Improve Conditions for Learning • Video: Every Opportunity
21	<p>Small Group Discussion <i>(6-7 people per group)</i></p>

22	Report Out
23-26	<p>High Leverage, Whole School Strategies</p> <ul style="list-style-type: none"> ● Making Connections With Greetings at the Door ● Example of relational home visits: Parent Teacher Home Visits ● Example of mentoring: MENTOR and virtual mentor portals, Peer Group Connections, Success Mentor ● Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance ● How to Guide Relationship Mapping ● 2x10 Relationship Strategy Bank ● America’s Promise – resources to work with teens ● Attendance Playbook and Implementation Guide
27-32	<p>Relationships are Essential at Every Level of Intervention</p> <ul style="list-style-type: none"> ● 3 Tiers of Intervention Pyramid (Blank worksheet, sample filled in pyramid, and foundational supports)
33-41	<p>Effective Communications with Students and Families</p> <ul style="list-style-type: none"> ● International Institute for Restorative Practices ● Truancy Toolkit (California) and Research Report ● AW blog: Writing truancy notices that can improve attendance ● Communications Tips ● Strategies for Connecting with Students & Families ● Flesch-Kincaid readability test ● Chronic Absence letter Updated for Covid-19 ● Stay the Course: A Winter Messaging Toolkit ● How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach ● Handouts for Families ● Sign up for the 2022 Attendance Awareness Campaign
42	Q&A
43-44	<p>Review of Learning Goals & Class Evaluation</p> <p>Evaluation Survey</p> <p>https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>

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46-49	Appendix: Additional Resources <ul style="list-style-type: none">• Attendance Playbook (from Attendance Works and FutureEd)• Implementation Guide