Outline & Resources

Session 1, GROUP 3

Whole School Engagement Strategies for Reducing Student Absenteeism

Thursday, September 1, 2022

This is an outline of the resources found in the presentation slides.

- Watch the recording of Group 3, Session 1
- Download the presentation slides
- Download the chat file

Slide #	Content
1-2	Welcome, Tech Support & Introduction of Speakers
3-5	Series Overview, Learning Goals, Icebreaker
6-15	Overview of Chronic Absence
	Additional Resources about Chronic Absence • 10 Facts about School Attendance • Summary of Key Research • Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic • Monitoring Attendance in Distance Learning (additional attendance measures) • Expanded Attendance Metrics • Truancy vs. Chronic Absence • McKinsey: COVID-19 and education: An emerging K-shaped recovery
16-27	 EdSight (Connecticut State Dept. of Educ.) The Key to Improving Attendance is a Tiered Approach 3 Tiers of Intervention
	 Research brief: <u>Using Chronic Absence Data to Improve Conditions for Learning</u> Video: <u>What promotes positive conditions for learning?</u>
28	Small Group Discussion (6-7 people per group)
29	Report Out

30-35	Relationships are Essential at Every Level of Intervention
	 How to Guide Relationship Mapping
	• 2x10 Relationship Strategy Bank
	• Edutopia: Starting Each Class With a Warm Welcome
	 Edutopia: Making Connections With Greetings at the Door
	 <u>Edutopia – Relationship Building From Day 1</u>
	Mood Meter
	• Zones of Regulation
	 <u>National Partnership for Student Success</u>
	• Examples of Tiered Practices
	 Making Connections With Greetings at the Door
	• Example of relational home visits: Parent Teacher Home Visits
	• Example of mentoring: <u>MENTOR</u> and <u>virtual mentor portals</u> , <u>Peer Group</u>
	Connections, Success Mentor
	 Pathways to Engagement: A Toolkit for Covid-19 Recovery Through
	<u>Attendance</u>
	 America's Promise – resources to work with teens
	Attendance Playbook and Implementation Guide
36-47	Strategies and Tools to Communicate About Attendance Showing Up Matters for R.E.A.L. Flesch-Kincaid readability test Handouts for Families AW blog: Writing truancy notices that can improve attendance Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications Communications Tips Strategies for Connecting with Students & Families Year-long Planning Calendar Principal Welcome Back to School Letter Chronic Absence letter Updated for Covid-19 Holiday Messaging How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach Student Attendance Success Plan
48	Sign up for the 2022 Attendance Awareness Campaign O&A
40	QWA .
49-50	Review of Learning Goals & Class Evaluation

	Evaluation Survey
	https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj
51-52	Name & Contact information for presenters:
	Maria Casey, Associate Director of Staff Development
	maria.casey77@gmail.com
	Adrienne Sesay, Senior Fellow
	adsesay2018@gmail.com
53-60	Appendix
	Showing Up Matter for REAL toolkit
	Updated <u>District & School Attendance Tracking Tools</u>
	• <u>Student Attendance Success Plans</u> (updated calendar for Sy 2022-23)
	Pathways to Engagement: A Toolkit for Covid-19 Recovery Through
	Attendance
	Attendance Playbook and Implementation Guide