

# Outline & Resources

## Session 1, GROUP 1

### Whole School Engagement Strategies for Reducing Student Absenteeism

Tuesday, August 30, 2022

This is an outline of the resources found in the presentation slides.

- [Watch the recording of Group 1, Session 1](#)
- [Download the presentation slides](#)
- [Download the chat file](#)

Slide #	Content
1-2	<b>Welcome, Tech Support &amp; Introduction of Speakers</b>
3-5	<b>Series Overview, Learning Goals, Icebreaker</b>
6-15	<b>Overview of Chronic Absence</b> ----- <b>Additional Resources about Chronic Absence</b> <ul style="list-style-type: none"> <li>• <a href="#">10 Facts about School Attendance</a></li> <li>• <a href="#">Summary of Key Research</a></li> <li>• <a href="#">Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic</a></li> <li>• <a href="#">Monitoring Attendance in Distance Learning</a> (additional attendance measures)</li> <li>• <a href="#">Expanded Attendance Metrics</a></li> <li>• <a href="#">Truancy vs. Chronic Absence</a></li> <li>• McKinsey: <a href="#">COVID-19 and education: An emerging K-shaped recovery</a></li> <li>• <a href="#">EdSight (Connecticut State Dept. of Educ.)</a></li> </ul>
16-27	<b>The Key to Improving Attendance is a Tiered Approach</b> <ul style="list-style-type: none"> <li>• <a href="#">3 Tiers of Intervention</a></li> <li>• Research brief: <a href="#">Using Chronic Absence Data to Improve Conditions for Learning</a></li> <li>• Video: <a href="#">What promotes positive conditions for learning?</a></li> </ul>
28	<b>Small Group Discussion</b> <i>(6-7 people per group)</i>
29	<b>Report Out</b>
30-35	<b>Relationships are Essential at Every Level of Intervention</b> <ul style="list-style-type: none"> <li>• <a href="#">How to Guide Relationship Mapping</a></li> <li>• <a href="#">2x10 Relationship Strategy Bank</a></li> <li>• <a href="#">Edutopia: Starting Each Class With a Warm Welcome</a></li> <li>• <a href="#">Edutopia: Making Connections With Greetings at the Door</a></li> </ul>

	<ul style="list-style-type: none"> <li>● <a href="#">Edutopia – Relationship Building From Day 1</a></li> <li>● <a href="#">Mood Meter</a></li> <li>● <a href="#">Zones of Regulation</a></li> <li>● <a href="#">National Partnership for Student Success</a></li> <li>● <a href="#">Examples of Tiered Practices</a></li> <li>● <a href="#">Making Connections With Greetings at the Door</a></li> <li>● Example of relational home visits: <a href="#">Parent Teacher Home Visits</a></li> <li>● Example of mentoring: <a href="#">MENTOR</a> and <a href="#">virtual mentor portals</a>, <a href="#">Peer Group Connections</a>, <a href="#">Success Mentor</a></li> <li>● <a href="#">Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance</a></li> <li>● <a href="#">America’s Promise – resources to work with teens</a></li> <li>● <a href="#">Attendance Playbook</a> and <a href="#">Implementation Guide</a></li> </ul>
36-47	<p><b>Strategies and Tools to Communicate About Attendance</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Showing Up Matters for R.E.A.L.</a></li> <li>● <a href="#">Flesch-Kincaid readability test</a></li> <li>● <a href="#">Handouts for Families</a></li> <li>● AW blog: <a href="#">Writing truancy notices that can improve attendance</a></li> <li>● <a href="#">Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications</a></li> <li>● <a href="#">Communications Tips</a></li> <li>● <a href="#">Strategies for Connecting with Students &amp; Families</a></li> <li>● <a href="#">Year-long Planning Calendar</a></li> <li>● <a href="#">Principal Welcome Back to School Letter</a></li> <li>● <a href="#">Chronic Absence letter Updated for Covid-19</a></li> <li>● <a href="#">Holiday Messaging</a></li> <li>● <a href="#">How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach</a></li> <li>● <a href="#">Student Attendance Success Plan</a></li> <li>● <a href="#">Sign up for the 2022 Attendance Awareness Campaign</a></li> </ul>
48	Q&A
49-50	<p><b>Review of Learning Goals &amp; Class Evaluation</b></p> <p><a href="#">Evaluation Survey</a></p> <p><a href="https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj">https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</a></p>
51-52	<p><b>Name &amp; Contact information for presenters:</b></p> <p>Hedy Chang, Executive Director  <a href="mailto:hedy@attendanceworks.org">hedy@attendanceworks.org</a></p> <p>Angela Duran, Senior Fellow  <a href="mailto:aduran@excelby8.net">aduran@excelby8.net</a></p>

**53-60**

**Appendix**

- [Showing Up Matter for REAL toolkit](#)
- Updated [District & School Attendance Tracking Tools](#)
- [Student Attendance Success Plans](#) (updated calendar for Sy 2022-23)
- [Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance](#)
- [Attendance Playbook](#) and [Implementation Guide](#)