

Outline and Resources

Session 2, Alexander County

Early Intervention Strategies:

Using Teams to Monitor & Identify Students in Need of Support

Tuesday, September 27, 2022

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1-2	Welcome & Tech Support
	Welcome (Jessica)
3-7	Learning Goals & Audience Introduction
8-18	Reducing Chronic Absence Requires a Team Approach <ul style="list-style-type: none">● Attendance Team in Action video● Map of existing school teams worksheet● School Self-Assessment tools
19-27	Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention <ul style="list-style-type: none">● 3 Tiers of Intervention & Foundational Supports● Year-round planning calendar
28-41	Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence <ul style="list-style-type: none">● Data Source North Carolina Data Dashboard● Monitoring Attendance in Distance Learning● Expanded Attendance Metrics● Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic● What should happen at our school for each level of absence? (sample form)● What should happen at our school for each level of absence? (blank form)● District & School Attendance Tracking Tools

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42-47	<p>Team Function #3: Identify factors & strategies that affect attendance</p> <ul style="list-style-type: none"> ● Positive Conditions for Learning ● Develop Programmatic Responses to Systemic Barriers ● 5 Whys Worksheet ● Worksheet: Understanding the root causes for student absenteeism ● Addressing Reasons for Absences video
48	<p>Small Groups</p> <p><i>Reflect on the population of students you identified earlier who were most likely to be chronically absent.</i></p> <ul style="list-style-type: none"> ● <i>Share, which group of students you notice miss most often.</i> ● <i>What helps them come to school?</i> ● <i>What barriers keep them from school?</i> <p><i>Large group – In the Chat:</i></p> <p><i>What helps students who struggle with absenteeism show up to school?</i></p>
48	<p>Report out (via Chat)</p>
49-52	<p>Matching Factors and Strategies</p> <ul style="list-style-type: none"> ● Worksheet: Understanding the root causes for student absenteeism ● Attendance Playbook (Covid edition) & Implementation Guide from Attendance Works and FutureEd
53	<p>Q&A</p>
54-55	<p>Review Learning Goals</p> <p>Evaluation Survey https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>
56	<p>Contact information for presenters:</p> <p>Maria Casey, Associate Director of Staff Development maria.casey77@gmail.com</p> <p>Susan Lieberman, Senior Fellow susan.lieberman88@gmail.com</p>

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57-64	<p data-bbox="391 237 1456 283">Appendix: Additional Resources</p> <ul data-bbox="391 283 1456 550" style="list-style-type: none"><li data-bbox="391 283 1456 325">• School Self-Assessments<li data-bbox="391 325 1456 367">• Map of School Teams<li data-bbox="391 367 1456 409">• Year-round Planning Calendars<li data-bbox="391 409 1456 451">• 3 Tiers of Intervention pyramid<li data-bbox="391 451 1456 550">• 5 Whys Worksheet