

Outline & Resources

Session 1, Alexander County

Whole School Engagement Strategies for Reducing Student Absenteeism

Tuesday, September 13, 2022

This is an outline of the resources found in the presentation slides.

- Watch the recording of Session 1 – Alexander County
- Download the presentation slides
- Download the chat file

Slide #	Content
1-3	Welcome, Tech Support & Introduction of Speakers
4-6	Series Overview, Learning Goals, Icebreaker
7-17	<p>Overview of Chronic Absence -----</p> <p>Additional Resources about Chronic Absence</p> <ul style="list-style-type: none"> • 10 Facts about School Attendance • Summary of Key Research • Key Concepts for Leveraging Chronic Absence During the Coronavirus Pandemic • Monitoring Attendance in Distance Learning (additional attendance measures) • Expanded Attendance Metrics • Truancy vs. Chronic Absence • McKinsey: COVID-19 and education: An emerging K-shaped recovery • EdSight (Connecticut State Dept. of Educ.) • North Carolina DOE Dashboard / School Report Cards
18-29	<p>The Key to Improving Attendance is a Tiered Approach</p> <ul style="list-style-type: none"> • 3 Tiers of Intervention • Research brief: Using Chronic Absence Data to Improve Conditions for Learning • Video: What promotes positive conditions for learning?
30	<p>Small Group Discussion <i>(groups are physically located together)</i></p>
31	Report Out
32-37	Relationships are Essential at Every Level of Intervention

	<ul style="list-style-type: none"> ● How to Guide Relationship Mapping ● 2x10 Relationship Strategy Bank ● Edutopia: Starting Each Class With a Warm Welcome ● Edutopia: Making Connections With Greetings at the Door ● Edutopia – Relationship Building From Day 1 ● National Partnership for Student Success ● Examples of Tiered Practices ● Example of relational home visits: Parent Teacher Home Visits ● Example of mentoring: MENTOR and virtual mentor portals, Peer Group Connections, Success Mentor ● Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance ● America’s Promise – resources to work with teens ● Attendance Playbook and Implementation Guide
38-50	<p>Strategies and Tools to Communicate About Attendance</p> <ul style="list-style-type: none"> ● Showing Up Matters for R.E.A.L. ● Flesch-Kincaid readability test ● Handouts for Families ● AW blog: Writing truancy notices that can improve attendance ● Using Behavioral Insights to Improve School Administrative Communications: The Case of Truancy Notifications ● Communications Tips ● Strategies for Connecting with Students & Families ● Year-long Planning Calendar ● School calendars of fun, community-building activities: Elementary version and Secondary version ● Principal Welcome Back to School Letter ● Chronic Absence letter Updated for Covid-19 ● Holiday Messaging ● How to Text Message Parents to Reduce Chronic Absence Using an Evidence-Based Approach ● Student Attendance Success Plan ● Sign up for the 2022 Attendance Awareness Campaign
51	Q&A
52-53	<p>Review of Learning Goals & Class Evaluation</p> <p>Evaluation Survey</p> <p>https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj</p>

54-55	Name & Contact information for presenters: Maria Casey maria.casey77@gmail.com Susan Lieberman, Senior Fellow Susan.lieberman88@gmail.com
56-63	Appendix <ul style="list-style-type: none">• Showing Up Matter for REAL toolkit• Updated District & School Attendance Tracking Tools• Student Attendance Success Plans (updated calendar for SY 2022-23)• Pathways to Engagement: A Toolkit for Covid-19 Recovery Through Attendance• Attendance Playbook and Implementation Guide