Outline & Resources

Session 2, Broward County Public Schools, Spring 2023

Early Intervention Strategies: Using Teams to Monitor & Identify Students in Need of Support

Thursday, April 6, 2023

| Slide # | Content |
|---------|---|
| 1-2 | Welcome & Tech Support |
| 3-7 | Learning Goals & Audience Introduction |
| 8-20 | Reducing Chronic Absence Requires a Team Approach |
| | • Attendance Team in Action <u>video</u> |
| | Map of existing school teams worksheet |
| | • School Self-Assessment tools |
| 21-29 | Team Function #1: Organize a multi-tiered attendance strategy that begins with prevention and early intervention |
| | • 3 Tiers of Intervention & Foundational Supports |
| | Year-round planning calendar |
| 30-40 | Team Function #2: Examine attendance & absenteeism data to assess which groups of students have higher or lower levels of chronic absence |
| | Expanded Attendance Metrics |
| | What should happen at our school for each level of absence? (<u>sample</u> form) |
| | What should happen at our school for each level of absence? (blank form) |
| 41-49 | Team Function #3: Identify factors & strategies that affect attendance |
| | Positive Conditions for Learning |
| | Develop Programmatic Responses to Systemic Barriers |
| | • 2x10 Relationship Strategy Bank |
| | Attendance Cafe |

| Slide # | Content |
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| | Worksheet: <u>Understanding the root causes for student absenteeism</u> |
| | Addressing Reasons for Absences <u>video</u> |
| 50 | Breakout Groups |
| 50 | Report out |
| 51-55 | Matching Factors and Strategies |
| | Report absences online with <u>ParentLink</u> |
| | Worksheet: <u>Understanding the root causes for student absenteeism</u> |
| | Attendance Playbook (Covid edition) & Implementation Guide from |
| | Attendance Works and FutureEd |
| 56-57 | Review Learning Goals / Survey |
| | Evaluation Survey |
| | https://app.upmetrics.com/data_collector/ckf2oltbqlt8k0759tfdbfybj |
| | |
| 58 | Q&A / debrief |
| 59 | Presenters' Contact info |
| | Cecelia Leong, Vice President of Programs |
| | cecelia@attendanceworks.org |
| | Inika Williams, Associate Director of Policy |
| | inika@attendanceworks.org |
| 60-65 | Appendix: Additional Resources |
| 00 00 | |
| | • <u>School Self-Assessments</u> |
| | Map of School Teams |
| | • What should happen at our school for each level of absence? <u>Sample form</u> |
| | and <u>blank form</u> 3 Tiers of Intervention pyramid |
| | 5 Tiots of intervention pyramia |