



What Works to Sustain Engagement and Attendance?

Attendance Awareness Campaign Webinar #4
September 28, 2022

Post-webinar Links & Resources

Webinar recording and materials for this webinar and past events

- <https://awareness.attendanceworks.org/resources/webinars/>

Download the 9/28 presentation slides

- <https://www.attendanceworks.org/wp-content/uploads/2019/06/AAC-Webinar-4-Sept-28-2022-v2.pdf>

Download the 9/28 Discussion Guide

- <https://www.attendanceworks.org/wp-content/uploads/2019/06/AAC-Webinar-4-Discussion-Guide-9-28-22-Final.pdf>

Webinar evaluation survey

- <https://www.surveymonkey.com/r/AAC-Sept-2022>

Support Attendance Works

- https://give.communityin.org/AttendanceWorks?ref=ab_8bOFngkxuJY8bOFngkxuJY

AW Resources:

Showing Up Matters for R.E.A.L. Toolkit

- <https://www.attendanceworks.org/resources/toolkits/showing-up-matters-for-real/>

Attendance Works collaborated with colleagues from John Hopkins University to review the new national chronic absence data from the US Education Department. We estimate there has been a doubling - compared to before the pandemic.

- Read our blog post: <https://www.attendanceworks.org/pandemic-causes-alarming-increase-in-chronic-absence-and-reveals-need-for-better-data/>

3 Tiers of Intervention

- <https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/>

Attendance Playbook: Covid edition

- <https://www.future-ed.org/attendance-playbook/>
- <https://www.attendanceworks.org/resources/attendance-playbook/>

Updated Data tools

- <http://www.attendanceworks.org/tools/tools-for-calculating-chronic-absence/>

Handout for Families:

- <http://www.attendanceworks.org/resources/handouts-for-families/>

Student Attendance Success Plan and Help Bank

- <https://www.attendanceworks.org/resources/student-attendance-success-plans/>

Key Ingredients for Systemic Change

- <https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/key-ingredients-systemic-change/>

Guest Speaker Information:

Kari Sullivan Custer, Education Consultant for Chronic Absence, Attendance and Truancy, Connecticut State Department of Education

- <https://www.attendanceworks.org/wp-content/uploads/2019/06/Kari-Sullivan-Bio-Fall-2022.pdf>
- Connecticut Department of Education: <https://portal.ct.gov/SDE>

Francisco Baires, Education Specialist - Family Engagement, Capitol Region Education Council, CT

- <https://www.attendanceworks.org/wp-content/uploads/2019/06/Francisco-Baires-Bio-Fall-2022.pdf>
- Capitol Region Education Council: <https://www.crec.org/>

Wendell Waukau, Superintendent, Menominee Indian School District, WI

- <https://www.attendanceworks.org/wp-content/uploads/2019/06/Wendell-Waukau-Bio-Fall-2022.pdf>
- Menominee Indian School District: <https://www.misd.k12.wi.us/>

Charmayne Turner, Vice President of Operations, Youth Development, The Y In Central Maryland

- <https://www.attendanceworks.org/wp-content/uploads/2019/06/Charmayne-Turner-Bio-Fall-2022.pdf>
- The Y in Central Maryland: <https://ymaryland.org/>

Resource links from chat:

90-day plan worksheet

- Sample from Superintendent Waukau
 - <https://www.attendanceworks.org/wp-content/uploads/2019/06/90-Day-Implementation-Plan-for-Attendance-090922-SAMPLE.pdf>
- Blank worksheet
 - <https://www.attendanceworks.org/wp-content/uploads/2019/06/90-Day-Implementation-Plan-Worksheet-BLANK-FORM.docx>

Walking School Bus

- <https://www.future-ed.org/walking-school-bus-drives-better-attendance/>

About LEAP in Connecticut:

- LEAP YouTube Video: CT Home Visit Hub - LEAP Home Visits:
 - <https://youtu.be/gWBIFQLBMb0>
- CSDE LEAP Landing Page
 - <https://portal.ct.gov/SDE/Chronic-Absence/Learner-Engagement-and-Attendance-Program-LEAP>
- For more information, contact Francisco Baires, fbaires@crec.org

Mentor Connector database from MENTOR

- <https://www.mentoring.org/take-action/find-a-mentor/>

New toolkit from Everyday Labs : Back to School Toolkit: Reestablishing a Culture of Attendance and Engagement

- <https://www.everydaylabs.com/post/back-to-school-toolkit-reestablishing-a-culture-of-attendance-and-engagement>