





Welcomed: Embracing Students & Families through the Summer and into the Fall

Strategies for Maryland's Pre-K Programs

Monday, May 10, 2021 2:30 – 4:00pm ET

> Register Now

This webinar is the third in a series of four about pre-K attendance and family participation during the Covid-19 pandemic. The webinars are a part of a research study sponsored by the Maryland State Department of Education, with the University of Maryland and Attendance Works as project partners.

Over the past year, thousands of early learners were not able to be part of an organized learning community, especially those in communities hardest hit by Covid-19. Attendance Works' theme "Rebound with Attendance" urges early education program providers, schools, and communities to make use of their attendance and participation data to address educational inequities in their recovery planning.

Strong, trusting relationships that create a feeling of belonging for students and families, combined with the utilization of participation data, are fundamental to improving engagement. When planning the welcome back for the fall, partner with families to put in place a tailored transition plan that ensures students show up to learning so they can grow and thrive.

Each of the four webinars in this series stands alone. We will build on topics discussed in the earlier webinar, but you are encouraged to join us regardless of whether or not you attended a prior session.

After you participate in the webinar, you will be asked to consent to take a brief survey which will be sent after the session. This will help us to learn more about pre-K attendance practices in Maryland and to help enhance attendance practices of Maryland's pre-K programs.

Register Now

Note: you can still participate in all of the webinars if you choose not to take the survey. For questions, please contact Jane Sundius, Senior Fellow at Attendance Works (jane@attendanceworks.org)

Attendance Works is a non-profit, national and state initiative. Our mission is to advance student success and reduce equity gaps by addressing chronic absence. Find free downloadable resources, research, consulting services and more on our website: www.attendanceworks.org

